

Truth and Healing Curriculum

FOR STUDENTS, PARENTS, AND TEACHERS

The National Native American Boarding School Healing Coalition is pleased to offer a set of four themed lessons for three separate age groups exploring the **history, impacts, stories, and healing journeys** of the U.S. Boarding School Experience. We invite teachers, parents, and instructional guides to look at this curriculum set as a starting point for helping the next generation understand this absent narrative of American history.

Each lesson includes three main sequences identified as INTO, THROUGH, and BEYOND.



INTO represents the element to start the conversation and begin a phase of wonder.



THROUGH identifies the comprehension and exploration aspects of the learning goals.



BEYOND represents the element where learning can be extended and the goals deepened. We see these lessons as highly customizable and open to modification based on the learning goals and challenges desired.



Carlisle Indian Industrial School, ca. 1890



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Lesson 1: Truth in History



INTO

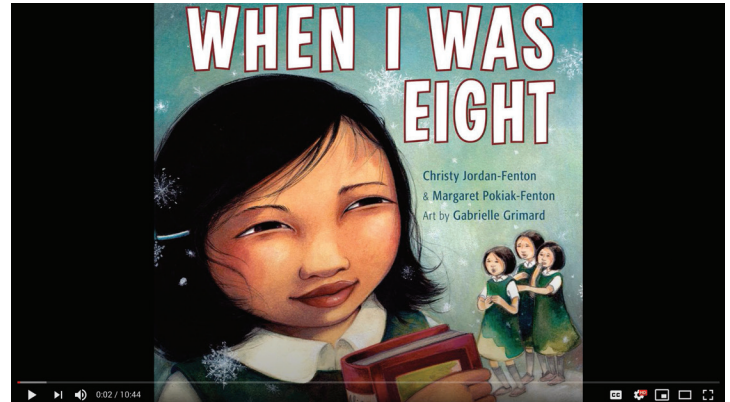
READ

▶ Read or listen to the story.

When I Was Eight

by Christy Jordan-Fenton and
Margaret Pokiak-Fenton

<https://youtu.be/1-188X0JVSo>



REFLECT

▶ Watch the video and listen to the song.

Say Your Name

by Keith Secola

<https://youtu.be/1UftaoCvMxc>



Consider these questions for reflection and conversation:

1. Whose story is being told and who is telling the story? Why is this important?
2. How did Olemaun's life change when she left home and went away to boarding school?
3. Vocabulary word: Resilience

Resilience is "the capacity to recover quickly from difficulties; toughness." List three times Olemaun showed resilience in the story and then write about a time when you were resilient in the face of something that was hard for you.

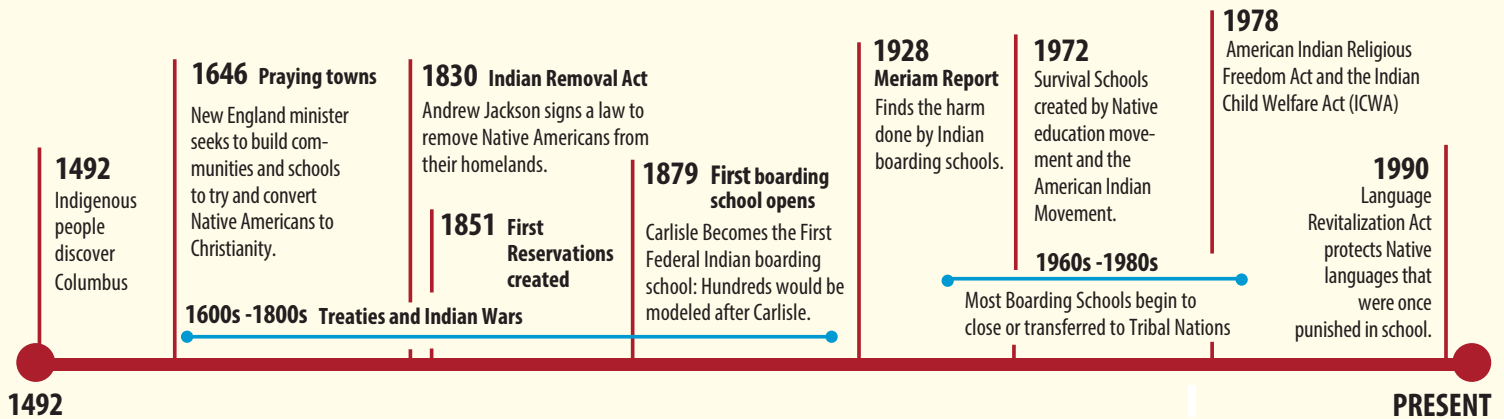


THROUGH

IDENTIFY

The timeline below lists important events related to the project of Indian boarding schools. Look through the timeline and make connections to what you may already know.

From 1492 to Present



Use the timeline to answer the following questions:

1. Choose two laws on the timeline that are surprising to you.
2. What is surprising to you about these laws and how do they make you feel?
3. Choose two points on the timeline that you think were most influential in healing from the Indian boarding school legacy.
4. Why do you think these are the most important factors?
5. (Class setting) Share your arguments in small groups, listen to those who have chosen different points, come to an agreement as a group, then share your decision with the class.



DID YOU KNOW?

Federal laws in the US can be made in a variety of ways:

- An act of congress that gets signed by the President;
- An executive order signed by the President only; or
- The federal court system (concluding with the Supreme Court) determines how existing laws are interpreted and can be struck down if it is found to be unconstitutional.



BEYOND

CONNECT TO PLACE

► The National Native American Boarding School Healing Coalition has identified 523 Indian boarding schools in the United States. Some were run by the federal government, some were run by Christian churches, and some were federally-funded Christian schools. Review the list and answer the questions that follow.

American Indian Boarding Schools by State

Alabama 1

Asbury Manual Labor School and Mission

Alaska 30

Anvik Mission (Christ Church)
Bethel Regional High School and Dormitory*^
Copper Valley Boarding School
Covenant High School^
Douglas Island Friends Mission School (Mayflower School)
Eklutna Industrial School
First Mission House (Bethel Indian School)
Fort Wrangell Tlingit Industrial (Wrangell Training Academy)
Friends High School (Kotzebue Friends School)
Galena Interior Learning Academy**^
Haines Mission and House^
Holy Cross Boarding School (Kosoreffsky)
Jesse Lee Home for Children - Unalaska/Seward/Anchorage^
Kanakanak Hospital, Orphanage, and School
Kodiak Aleutian Regional High School
Mt. Edgecumbe Boarding School (Mt. Edgecumbe High School*)
Nenana Student Living Center*^
Nunapitsinghak Moravian Children's Home
Our Lady of Lourdes Orphanage and Mission^
Russian Bishop's House^
Seward Sanitarium
Sitka Industrial Training School (Sheldon Jackson Institute)
St. Mark's Episcopal Mission
St. Mary Mission School
St. Pius X Mission^
Victory High School (Victory Bible School)^

White Mountain Boarding School
William E. Beltz Boarding School (Nome Beltz)
Woody Island Mission and Orphanage (Longwood School)
Wrangell Institute

Arizona 59

Blue Canyon Boarding School (Western Navajo Boarding School)
Chinle Boarding School*
Colorado River Boarding School
Dennehotso Boarding School*
Dilcon Boarding School (Dilcon Community School*)
East Fork Lutheran Mission School^
Fort Apache Boarding School (White Mountain/Whiteriver)
Fort Defiance Boarding School (Navajo Industrial/Training)
Fort Mojave Industrial School (Herbert Welsh Institute)
Ganado Navajo Presbyterian Mission (Kirkwood Memorial)
Greasewood Boarding School (Greasewood Springs Community School*)
Greyhills Academy High School**
Havasupai Boarding and Day School*
Holbrook Indian School (Seventh Day Adventist Indian School*)^
Hunters Point Indian School*
Jeehdeez'a Academy**
Kaibeto Indian School*
Kayenta Indian School (Kayenta Community School*)
Keams Canyon Boarding School (Moquis Industrial; Hopi Training; Keams Canyon Elementary School*)
Kinlichee Indian School (Kinlichee Lichi'i Olta*)
Klagetoh Boarding and Day School

Leupp Boarding and Day School (Leupp Schools*)
Low Mountain
Lukachukai Boarding and Day School (Lukachukai Community School*)
Many Farms Community School*
Many Farms High School*
Marsh Pass School (Kayenta Sanatorium)
Navajo Mountain School (Naa Tsis'Ana Community School*)
Nazlini Boarding School (Nazlini Community School*)
New Jerusalem Mission Boarding School (Globe)^
Phoenix Indian School (Peel Institute)
Pima Boarding School (Sacaton Central School)
Pine Springs Boarding School*
Pinon Boarding School (Pinon Community School*)
Red Rock Boarding School (Red Rock Day School*)
Rice Station Boarding and Day School
Rock Point Boarding School (Tsé Nitsaa Deez áhí Diné Bi ólta / Rock Point Community*)
Rocky Ridge Boarding School*
Rough Rock Community*
San Carlos Boarding and Day School
Santa Rosa Boarding School*
Santa Rosa Ranch Boarding School (Santa Rosa Ranch School*)
Seba Dalkai Boarding School*
Shonto Boarding School (Shonto Preparatory School*)
Southwest Indian School^
Steamboat Canyon Boarding School
St. John's Indian School^
St. Michael Indian Industrial School (Chi'hoosoi Biolta'; St. Michael Indian School*)^

St. Peter Indian Mission School (Gila River)*^
Teec Nos Pos Boarding (Teec Nos Pos Community*)
Theodore Roosevelt Indian Boarding School (Fort Apache/Theodore Roosevelt School*)
Tolani Lake School
Tolchaco Mission School (Navaho Mission)^
Toyei Boarding School
Truxton Canyon School (Valentine Indian School)
Tuba City Boarding School* (Westen Navajo Indian School)
Tucson Indian Training School (Tucson Presbyterian School)
Walapai Indian School (Hualapai)^
Wide Ruins Boarding School (Kintee' Olta'; Wide Ruins Community School*)

Arkansas 1

Dwight Presbyterian Mission School

California 13

Anaheim Boarding School
Fort Bidwell Indian Boarding School
Fort Yuma Indian Boarding School
Greenville Indian Industrial Boarding School
Hoopa Valley Boarding School
Middletown Training School
North Fork Presbyterian Mission^
Perris Indian School
Round Valley Indian School
Sherman Institute (Sherman Indian High School*)
St. Anthony's Industrial School for Indians
St. Boniface Indian School
St. Turibius Mission Boarding and Day School

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KEY

^ indicates no evidence of federal support

* indicates school is still open

' indicates school opened after 1969 or needs further research

American Indian Boarding Schools by State (continued)

Colorado 6

Fort Lewis Indian Boarding School (Fort Lewis College*)
 Good Shepherd Industrial School (E.M. Byers Home for Boys)
 Grand Junction Indian School (Teller Institute)
 Holy Cross Abbey (The Abbey School)^\nSouthern Ute Boarding School (Ignacio Boarding School)
 Ute Mountain Boarding School

Florida 1

St. Augustine School for Apache Children at Fort Marion (Fort Marion; Castillo de San Marcos)

Georgia 2

High Tower Mission School (Etowah Mission/ Etonee School)
 Spring Place Mission School

Hawai'i 29

Ahuimanu College (Rev. R. A. Walsh School; St. Louis School*)^\nChief's Children's School (Royal School*)^\nEnglish Sisters' School^\nHilo Boarding School\nIndustrial and Reformatory School (Waialeale, Waialua)\nIndustrial and Reformatory School for Girls (Maunawili/Kawailoa Training Schools for Girls; Olomana School; Hawaii Youth Correctional Facility*)\nKamehameha Schools* (Bishop School) Ka'u Seminary^\nKawaiaha'o Female Seminary^\nKohala Female Seminary (Hawaiian Girls' School)^\nKoloa Family School^\nMakawao Female Seminary (East Maui Female Seminary; Mauna'Olu Female Seminary; Mount Holyoke Seminary of the Hawaiian Islands)^\nMakiki Family School^\nMauna Loa Forestry Camp School\nMiss Bingham's School^\nMolokai Forestry Camp School\nMr. W. Gulick's School^\nMrs. L G Lyon's School^\nLahainaluna Seminary (Lahainaluna High School*)\nO'ahu Charity School (Town Free School; Mililani Girls' School)^\n

Panahou School* (Oahu College at Kapunahou; School for Missionaries' Children at Punahou)^\nRev. D. Dole's School^\nRev. G. Mason's School (St. Alban's School)^\nSisters of the Sacred Hearts' School^\nSt. Alban's College^\nSt. Andrew's Priory School*^\nTerritorial Normal and Training School^\n(Teacher's College, University of Hawaii*)\nWaialua Female Seminary (Rev. O.H. Gulick's School; Hale Iwa'; Central Female Seminary; Waialua English School)^\nWailuku Female Seminary (Maui Female Seminary)^\n

Idaho 7

Fort Hall Boarding School (Lincoln Creek)
 Fort Lapwai Training School
 Good Shepherd Boarding School (Episcopal Mission)^\nLemhi Boarding School\nMary Immaculate School at the Mission of the Sacred Heart of DeSmet\nNez Perce Boarding School\nSt. Joseph's Mission School

Illinois 2

Homewood Boarding School (Jubilee College)
 St. Mary's Training School for Boys (Feehenville School; Maryville Academy*)

Indiana 2

St. Joseph's Indian Normal School
 White Manual Labor Institute, Indiana

Iowa 4

Sac & Fox Boarding School^\nToledo Industrial Boarding (Toledo Sanatorium; Sac & Fox Indian Boarding School; Sac & Fox Sanatorium)\nWhite's Manual Labor Institute, Iowa (Iowa Boys Training School; Iowa Girls Training School)\nWinnebago Mission School (Yellow River School)

Kansas 13

American Indian Institute (Roe Indian Institute)
 Halstead Mennonite Mission Boarding School

Haskell Indian Industrial Training School (Haskell Indian Nations University*)\nIowa and Sac and Fox Indian Mission School, Kansas\nIowa and Sac and Fox of Missouri Boarding (White Cloud Indian Industrial Boarding)\nKaw Methodist Mission School\nKickapoo Boarding School\nOsage Manual Labor School for Boys and Osage School for Girls\nPottawatomie Boarding School (Hoyt Boarding School)\nPottawatomie Mission Boarding (Topeka Mission Labor)\nShawnee Methodist Indian Mission (Shawnee Methodist Mission and Indian Manual Labor School)\nSt. Mary Mission and School\nShields Female Academy^\n

Kentucky 1

Choctaw Indian Academy

Michigan 8

Assinins Orphanage^\nBaraga Chippewa Boarding and Day School (Holy Name)\nCatholic Otchippewa Boarding School\nHoly Childhood of Jesus School (New L'Arbre Croche Mission School)\nHoly Family Orphanage (Marquette Holy Family)^\nMackinac Mission School (Michilimackic)\nMount Pleasant Indian Industrial Boarding School\nNew Mission House (Grove Hill Seminary)^\n

Minnesota 24

Ah-Gwah-Ching Sanatorium and (Consolidated Chippewa Sanatorium)\nBena Boarding School\nCass Lake Boarding School\nCatholic Industrial School of Minnesota^\nCovenant of our Lady of the Lake (Graceville School)\nCross Lake Indian School (Ponemah)\nHoly Child Academy (Avoca Bernard's Hall)\nLeech Lake Indian Boarding School\nMission of Our Lady of the Sacred Heart Indian Industrial School^\nMorris Industrial School for Indians (University of Minnesota Morris*)\nNett Lake Boarding and Day School\nPine Point Boarding and Day School\nPipestone Indian School

Red Lake Boarding and Day School\nSt. Benedict's Academy at Saint Joseph (College at St. Benedict*)\nSt. Benedict's at White Earth (White Earth Boarding School)\nSt. Francis Xavier's Industrial School\nSt. John's Indian Industrial School (St. John's University)\nSt. Mary's Mission Boarding and Day School (Red Lake Mission Boarding School)\nSt. Paul's Industrial School (Clontarf Industrial School)\nSt. Theodore's Mission School^\nVermillion Lake Indian School\nWhite Earth Boarding School\nWild Rice River Boarding and Day School

Mississippi 7

Bethel Mission School\nCharity Hall Mission School\nChoctaw Central Indian School (Choctaw Central Middle and High School*)\nEliot School\nEmmaus Mission School\nMartyn Mission School\nMayhew School

Missouri 2

Harmony Mission School (Osage Indian School)\nSt. Regis Seminary (Florissant Mission School; St. Stanislaus Seminary)

Montana 19

Blackfeet Agency Boarding and Day School (Blackfeet Dormitory*)\nCrow Agency Boarding School\nCrow Mission School^\nFort Belknap Boarding and Day School\nFort Peck Agency Boarding School (Poplar Creek Boarding School)\nFort Shaw Government Industrial Indian School\nHoly Family Mission and School (Holy Family Industrial School)\nMontana Industrial School for Indians (Bond's Mission School)\nNorthern Cheyenne Tribal School*^\nPryor Creek Boarding School\nSt. Charles Mission School*^\nSt. Ignatius Mission and School (Academy of the Holy Family for Young Ladies; Flathead Agency Boy's Boarding; Flathead Agency Girls' Boarding)\nSt. Labre Indian Mission Boarding School (St. Labre at Busby; St. Labre Indian School*)

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American Indian Boarding Schools by State (continued)

St. Paul Mission and Boarding School
St. Peter Mission School
St. Xavier Mission School (Pretty Eagle Catholic Academy*)
Tongue River Boarding School (Busby Indian School)
Willow Creek Boarding School
Wolf Point Mission Boarding and Day School

Nebraska 10

Genoa Indian Industrial School
Iowa Industrial School (Orphans Industrial Home)
Omaha Indian School
Omaha Mission Boarding
Otoe Missouri Indian Mission School
Santee Industrial School
Santee Normal Training School
Silver Ridge Seminary
St. Augustine Mission School^
Winnebago Boarding School

Nevada 4

Fort McDermitt Indian Boarding School^
Pyramid Lake Boarding and Day School*
Stewart Indian Boarding School (Carson Industrial School)
Western Shoshone Indian School

New Mexico 52

Alamo Navajo School (Alamo Navajo School Board, Inc.*)
Albuquerque Indian School (Indian Pueblo Training School)
Albuquerque Indian School (Indian Pueblo Training School; Fiske Institute)
Baca Boarding and Day School*
Beclabito Boarding School (Beclabito Day School*)
Canoncito School (TóHajiilee Community School*)
Charles H. Burke Indian School (Fort Wingate Indian School; Wingate High School*)
Cheechilgeetho Boarding School (Chichiltah-Jones Ranch Community School*)
Chuska Boarding School (Ch'Ooshgai Community School*)
Coyote Canyon Boarding and Day School
Crownpoint Boarding School (T'iis Ts'ozí Bi'Olta')
Crystal Boarding School*
Dzilth-Na-O-Dith-Hle Community School*
Huerfano Dormitory (Hanáádli Community School/Dormitory, Inc.)*
Institute of American Indian Arts*
Iyanbito Boarding School
Jicarilla Apache Boarding (Jicarilla Southern Mountain Sanatorium; Jicarilla Dormitory*)
Laguna Sanatorium
Lake Valley Navajo School*
Manuelito Navajo Childrens Home^
Mariano Lake Boarding School (Mariano Lake Community School*)
Menaul School*^
Mescalero Boarding School (Mescalero Apache School*)
Mexican Springs Boarding School
Naschitti Boarding School (Naschitti Elementary School*)
Nava Boarding and Day School
Navajo Farmington Methodist Mission School (Navajo Preparatory School*)^
Navajo Farmington Presbyterian Mission School^
Navajo Jewett Mission (Liberty Indians Boarding School)
Nenahnezad Boarding School (Nenahnezad Community School*)
Pinedale Boarding School
Pine Hill Boarding School*
Pueblo Pintado Boarding School (Pueblo Pintado Community School*)
Ramah Navajo High School^
Ramona Indian School
Rehoboth Mission School (Rehoboth Christian School)^*
San Juan Training School
Sanostee Boarding School (Sanostee Day School*)
Santa Fe Indian School* (Dawes Institute)
Shiprock Indian Boarding School
Sisters of Loretto School (Bernalillo Boarding School)
Southwestern Indian Polytechnic Institute*
St. Catherine Indian School*
Standing Rock Boarding School (Tse'ii'ahi' Community School*)
Thoreau Boarding School
T'iis Ts'ozí Bi' Olta' (Crownpoint Community School)*
Toadlena Boarding School (To'haali' Community School*)
Tohatchi Boarding and Day School
Torreon Community School (Na'Neelzhiin Ji'Olta*)
Twin Lakes Boarding School (Twin Lakes Elementary School*)
White Horse Lake Boarding School
Zuni Boarding School (Zuni Sanatorium; Blackrock Sanatorium School)

New York 7

Convent of Our Lady of Mercy School (Indian Girls Industrial School at Hogansburg)^
Friends Boarding School for Indian Children (Tunasassa Indian Boarding School)^
Seneca Mission and School (Buffalo Creek Mission)
Thomas Indian School (Gowanda School; Thomas Asylum)
Tonawanda Mission School
Tuscarora Indian School (Mount Hope Indian School)^
Western New York Home for Homeless and Dependent Children (Randolph Children's Home)^

North Carolina 4

Cherokee Boarding School (Eastern Cherokee Training School)
Judson College
Trinity College Industrial Indian Boarding School (Duke University*)
Valley Towns Baptist Mission School

North Dakota 18

Bismarck Indian School (Mandan Indian School)
C. L. Halls' Congregational Mission Home School - Elbowoods (Fort Berthold Indian Mission School)
Fort Berthold Agency Boarding School (Elbowoods Community School)
Fort Stevenson Boarding School
Fort Totten Indian Industrial School (Whipple Institute)
Fort Totten Indian School
Fort Yates Government School (St. Peter Catholic Mission)
Little Flower Mission School^
Maddock Agricultural and Training School (Benson County Agricultural and Training School; Maddock Public School*)
Our Lady of Sorrows^
Sacred Heart Mission School (Fort Berthold Indian Mission School)^
St. Ann's Indian Mission School (Ojibwa Indian School*)^
St. Edwards Mission Boarding School^
St. Mary's Indian Industrial School (Turtle Mountain)
St. Michael's Manual Labor School
St. Michael's Mission School (Our Lady of Sorrows Chapel and School; Seven Dolors Mission)
Standing Rock Agency Boarding School (Standing Rock Community School*)
Wahpeton Indian School (Circle of Nations*)
Shawnee Friends Mission and School^

Ohio 1

Oklahoma 95

Absentee Shawnee Boarding School
Arapaho Manual Labor and Boarding School
Armstrong Academy
Asbury Manual Labor School
Bloomfield Female Academy
Burney Institute (Lebanon Orphan School; Chickasaw Orphan Home and Manual Labor School)
Carter Seminary
Cache Creek Mission School
Cantonment Boarding School (Mennonite Boarding School)
Cherokee Colored Boarding School
Cherokee Female Seminary - Park Hill
Cherokee Male Seminary
Cherokee Orphan Training School
Cheyenne Manual Labor and Boarding School
Chickasaw Children's Village*
Chickasaw National Academy^
Chickasaw Manual Labor Academy (Harley Academy)
Chillico Indian Agricultural School (Haworth Institute)
Chishoktak Boarding and Day School
Chuahla Female Seminary^
Creek Orphan Home
Colbert Institute
Collins Institute
Coweta Boarding School
Darlington Mission School (Mennonite Boarding School)
Dwight Mission School - Marble City/Vian^
El Meta Bond College
Emahaka Academy
Euclaw Boarding School (Yuchi)
Eufaula Boarding School (Eufala Dormitory*)
Folsom Training School (Willis Folsom Institute)^
Fort Coffee Academy
Fort Sill Indian School
Galloway College (Willie Halsell College)^
Haloche Indian Mission School (The Industrial Institute for the Deaf; Blind and Orphans of the Colored Race*)
Harrell International Institute (Spaulding Female College)
Hillside Mission School (Skiatook Friends' School)^
International School of Blind and Deaf
Iowa Mission^

Continued on next page

American Indian Boarding Schools by State (continued)

Jones Male Academy*
 Kaw Boarding School
 Koonaha Female Seminary^
 Lanubbee Female Seminary^
 Mary Gregory Memorial Mission School
 McCabe Boarding School (Pawhuska Boarding School)
 Mekuskey Academy
 Murray State School of Agriculture
 Murrow Orphan Home (Murrow Indian Children's Home*)
 Nazareth Institute
 New Hope Academy^
 Norwalk Academy for Boys
 Nuyaka School and Orphanage
 Oak Hill Industrial Academy (Elliot Academy)^
 Oak Ridge Manual Labor School^
 Oklahoma Presbyterian College for Girls (Calvin Institute; Durant Presbyterian College)
 Old Goodland Indian Orphanage (Old Goodland Indian Orphanage Industrial School; Old Goodland Academy*)
 Oneida Boarding and Day School (Concho Indian Boarding School)
 Osage Boarding School
 Otoe Boarding School
 Park Hill Mission School^
 Pawnee Boarding and Training School
 Pecan Creek Mission School
 Ponca Boarding School
 Presbyterian for Indian Girls (Henry Kendall College; Minerva Home)
 Quapaw Boarding School (Ottawa Industrial Boarding School)
 Rainy Mountain Boarding School
 Red Moon Boarding School
 Riverside Indian School*
 Sacred Heart Institute^
 Sacred Heart Mission (St. Benedict's Industrial School; St. Mary's Industrial School)
 Sasakwa Female Academy^
 Sac and Fox Indian Boarding School
 Seger Indian Training School
 Seneca Boarding School (Seneca, Shawnee, and Wyandotte Industrial Boarding School)
 Sequoyah Orphan Training School (Sequoyah Indian High School*)
 Shawnee Boarding School
 Spencer Academy (Choctaw Academy)
 St. Agnes Academy
 St. Agnes Mission
 St. Elizabeth's Boarding School
 St. John's School for Osage Indian Boys
 St. Joseph's Preparatory School^

St. Joseph's School
 St. Louis School for Osage Indian Girls
 St. Mary's Mission School
 St. Patrick's Mission and Boarding School (Anadarko Boarding School)
 Tullahassee Boarding School
 Tushka Lusa Institute^
 Tuskahoma Female Academy
 Union Mission School^
 Wapanucka Institute (Allen Academy; Chickasaw Rock Academy)
 Wealaka Boarding School
 Wetumka Boarding School (Creek National Boarding School; Levering Manual Labor Boarding)
 Wewoka Mission School (Ramsey Mission School)
 Wheelock Academy

Oregon 12

Chemawa Indian Training (Salem Indian School; Harrison Institute)*
 Grand Ronde Boarding School
 Indian Manual Labor Training School (Oregon Institute; Willamette University*)^
 Kate Drexel Industrial Boarding School
 Klamath Agency Boarding School
 Mission Bottom Manual Labor Training School^
 Siletz Boarding School (Liberty Industrial School)
 Simnasho Boarding and Day School
 St. Andrew's Industrial Boarding (St. Ann's Mission)^
 Umatilla Boarding and Day School
 Warm Springs Boarding and Day School
 Yainax Indian Boarding School

Pennsylvania 6

Carlisle Indian Industrial School
 Holy Providence School for Indians and Colored People^
 Lincoln Institution for Boys
 Martinsburg School (Juniata Institute)
 St. Francis Industrial School (St. Francis*)^
 West Philadelphia Industrial School^

South Dakota 35

All Saint's School^
 Ascension Girls Boarding School
 Brainard Indian Training School^
 Chamberlain Indian School
 Cheyenne River Agency Boarding School
 Cheyenne-Eagle Butte Boarding School*

Crow Creek Agency Boarding School (Fort Thompson Indian School)
 Crow Creek Tribal School*
 Fort Bennett Boarding School (Cheyenne River Agency Boarding School for Indian Boys)
 Flandreau Indian School* (Riggs Institute)
 Good Will Mission Boarding School
 Grace Mission Home Boarding and Day School (Grace Howard)
 Grand River Boarding School
 Hare Industrial School
 Hope Indian Boarding School (Springfield Indian School)
 Immaculate Conception Mission School (Stephan Mission School)
 Lower Brule Boarding*
 Oahe Boarding School (Peoria Flats Mission School)
 Our Lady of Lourdes School*^
 Pierre Indian School (Pierre Indian Learning Center*)
 Pine Ridge Boarding School (Oglala Indian Training School; Pine Ridge School*)
 Plum Creek Boarding School
 Rapid City Indian School (Sioux San Hospital*)
 Red Cloud Indian School* (Holy Rosary Mission)
 Rosebud Agency Boarding and Day School
 Sisseton Agency Boarding and Day School
 St. Benedict Mission (Indian Farm School; Martin Kenel Boarding School)
 St. Elizabeth's School
 St. Francis Indian Mission School*
 St. John's School for Girls
 St. Joseph's Indian School*
 St. Mary's School for Girls (Ascension Girls Boarding Schools)
 St. Paul's Indian Mission School (Marty Indian School*)
 Tekakwitha Indian Mission and Orphanage^
 Yankton Industrial Boarding School

Tennessee 1

Brainerd Mission School (Chickamauga Mission)

Utah 8

Aneth Boarding and Day School (Aneth Community School*)
 Intermountain Indian School
 Navajo Faith Mission
 Ouray Indian School (Uncompahgre Boarding School)

Panguitch Boarding School
 St. Christopher's Episcopal Mission Residential School^
 St. George Southern Utah Boarding School (Shebit School)
 Uintah Boarding and Day School (White Rocks Boarding School; Ute Indian Boarding School)

Vermont 1

Castleton Academy (Castleton University*)

Virginia 1

Hampton Institute (Hampton University*)

Washington 17

Chehalis Boarding and Day School
 Colville Mission School
 Cushman Indian School
 Fort Simcoe Indian Boarding School (Yakima Indian Boarding School)
 Fort Spokane Boarding School
 Neah Bay Boarding and Day School
 Puyallup Indian School
 Quinalt Boarding and Day School
 S'Kokomish Boarding and Day School
 Sacred Heart Academy (Goodwin Mission School for Indians)^
 St. Francis Regis Mission School^
 St. George Indian Residential School
 St. Joseph's Boarding School
 St. Mary's Mission School (Pascal Sherman Indian School*)
 Tonasket Boarding School (Okanagan Boarding School)
 Tulalip Mission School (St. Anne's Catholic Mission; Tulalip Mission School of Our Lady of Seven Dolors)
 Tulalip Indian Industrial School

Wisconsin 14

Bayfield Mission Boarding and Day School (Holy Family Mission School)
 Bethany Mission School - Ingersoll^
 Good Shepherd Industrial School (House of the Good Shepherd)
 Hayward Boarding School
 Lac du Flambeau Boarding School
 Lutheran Mission School (Red Springs Boarding School)^
 Menominee Boarding School (Green Bay Boarding School; Keshena School; Menominee Tribal School)
 Oneida Boarding and Day School

Continued on next page

American Indian Boarding Schools by State (continued)

Saint Mary's Catholic Indian Boarding School (Odanah)
 St. Joseph Industrial School
 Tomah Indian Industrial School
 Winnebago Indian Mission - Black River Falls^
 Wittenberg Indian School (Bethany Indian Mission)
 Zoar Mission Boarding School

Wyoming 6

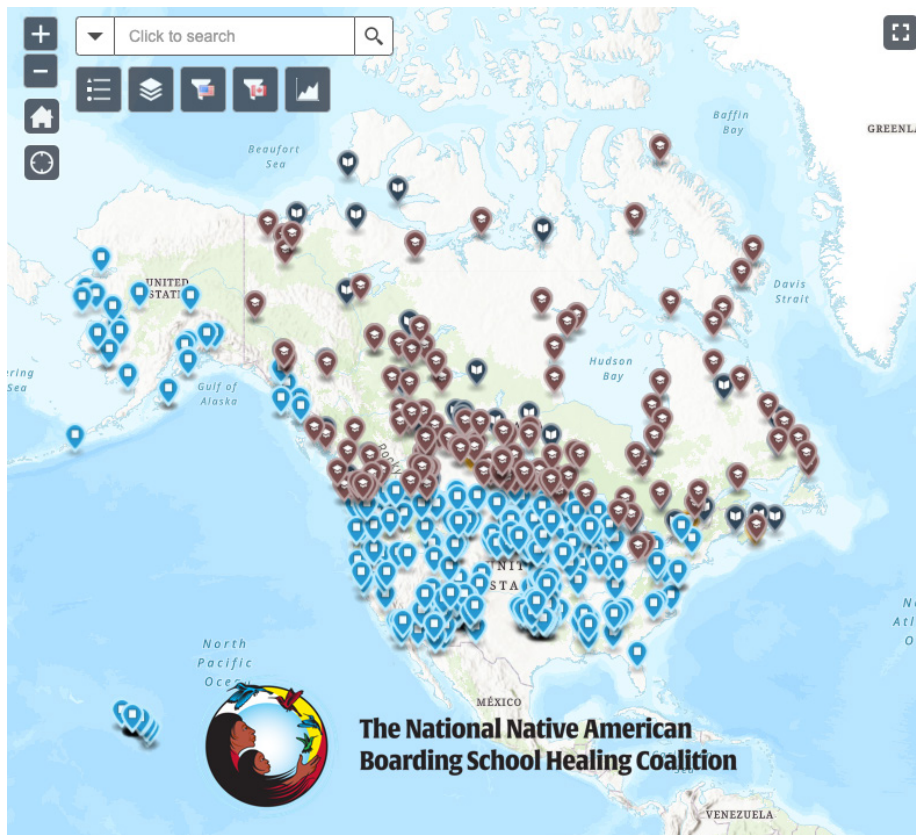
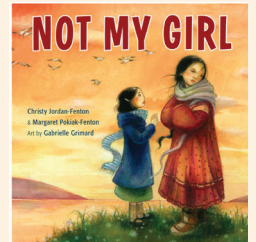
Arapaho Boarding and Day School
 Shoshone Boarding and Day School
 Shoshone-Episcopal Mission Boarding School (Robert's School)
 St. Michael's Mission (The Church of Our Father's House)
 St. Stephen's Mission Industrial School (St. Stephen's Indian School*)
 Wind River Boarding School (Shoshone Agency Boarding School; Gravy High; Fort Washakie School District #21*)

KEY

- ^ indicates no evidence of federal support
- * indicates school is still open
- ' indicates school opened after 1969 or needs further research

Use the list of boarding schools on the previous pages and explore our digital map (boardingschoolhealing.org/digitalmap) to answer the following questions:

1. How many boarding schools are in your state?
2. Identify the 10 states with the most Indian boarding schools (order them from most to least).
3. Optional: Read *Not My Girl* by Christy Jordan-Fenton.



Graphic of Digital Map.

Lesson 2: Impacts of Boarding Schools



INTO

REVIEW AND PREDICT

- Ask for a retelling of the previous lesson's story (share a memorable moment from the book, "When I Was Eight" out loud). What do you think were Olemaun's challenges were like when she returned home? What do you think she was most looking forward to?



THROUGH

CONNECT TO LOSS

- Olemaun's story is like many Native American students who were taken from their homes and families and sent away to boarding schools all over the country.

How Many Boarding Schools, How Many Children?

The records of Indian boarding schools are scattered in public archives and private collections across the country. As a result, we still do not know how many total children were actually removed from their families and placed in boarding schools. This is what we do know:

By 1926, the Indian Office estimated that nearly 83% of Indian school-age children were attending boarding schools¹



- 1900: 20,000 children in Indian boarding schools²
- 1925: 60,889 children in Indian boarding schools³
- 150 Residential Schools in Canada ▶ 150,000 children ▶ 6000 children who died or went missing⁴
- 520+ Indian Boarding Schools in the U.S. ▶ How many children? ▶ How many died or went missing?



¹ Wallace Adams, *Education for Extinction*, 27.

² Ibid., 307.

³ Ibid., 320.

⁴ Truth and Reconciliation Commission of Canada, *What We Have Learned: Principles of Truth and Reconciliation* (Truth and Reconciliation Commission of Canada, 2015) http://www.myrobust.com/websites/trcinstitution/File/Reports/Principles_English_Web.pdf.

Review the image above and answer the follow questions:

1. Most students who have gone to school before you in this country have not learned this information in school. Why do you think American schools do not teach about Native American students forced to attend boarding schools?
2. How does it make you feel to learn about these stories and that students before you did not learn this history?
3. Why do you think it is important to understand the truth of what happened to Native American children in boarding schools all over our country?



BEYOND

INTERPRET

Look at this map and notice how it has changed during the Indian boarding school era and fill out the chart to record what you NOTICE (left side of chart) about the changing maps and what you are left WONDERING (right side of chart) after reading about it.



DID YOU KNOW?

Word Definitions

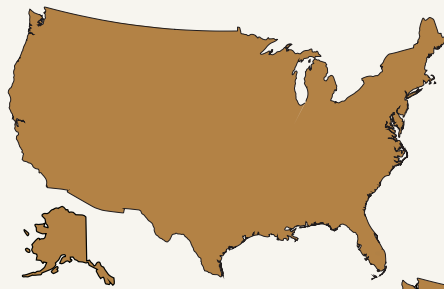
Land cession: defined as a transfer of land. In this case, Indigenous land cession in the U.S. took place by treaties (which are contracts), theft, and war.

Assimilation: Where a person or a group's language, culture, and way of knowing is transferred to another, sometimes by choice, but often through colonization.

Cultural genocide: The deliberate attempt to destroy a person or group's language, culture, and/or ways of living.

Indian Land Cessions

How the U.S. dealt with the "Indian problem" to make way for westward expansion, boarding schools, relocation, and adoption—all of which were used to break apart Tribal communities

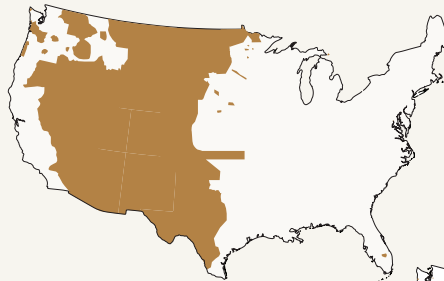
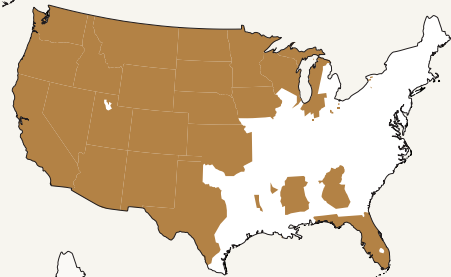


Pre-Colonization

All current U.S. land was originally Native American land, known as Turtle Island.

1784

By the time the U.S. became an independent nation, Tribal Nations had ceded much of their territory in exchange for education, medical care, and rations when being displaced from their traditional homelands.

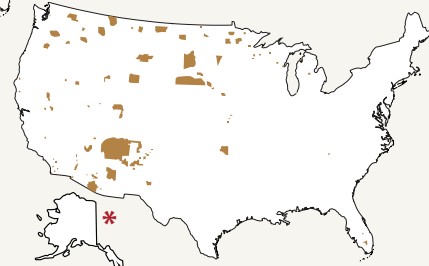


1860

By the time the gold rush hit, the U.S. had broken the treaty agreements and made new laws to gain more land—Tribal Nations had already been pushed west of the Mississippi River, after being promised that the West was reserved as their territory according to the treaties.

Present-Day Indian Reservations

Through various campaigns of all-out war, forced assimilation, and cultural genocide, this is all that is left of Indian land set aside for our Tribal Nations today.



* **NOTE:** The U.S. government never signed treaties with Alaska Native nations. However, when the U.S. purchased Alaska from Russia in 1867, it assumed control over the entire territory. Alaska Natives still consider this land unceded.

NOTICE

WONDER

Lesson 3: Personal Stories



INTO

CREATE

Our identity is the sum of all the parts that make up who we are as individuals and as part of the communities we belong to. Some aspects of our identity can be gender, race, religion, culture, language, family, and where we are from. All aspects are important and no single one can fully tell the story of who we are.

Fill a blank page with pictures, symbols, and words that represent the aspects of your identity that are meaningful to you.



THROUGH

WONDER

Children removed from their homes and sent to Indian boarding schools lost many parts of their identity. Their clothing was taken and their hair cut without their permission. They were not allowed to speak their language, eat their traditional foods, or live on their own land with their families and friends. They could no longer practice their traditional ways of living and being.



HENRY STANDING BEAR
WOUNDED YELLOW ROBE
CHAUNCY YELLOW ROBE

SIoux BOYS AS THEY ENTERED THE SCHOOL IN 1883.

THREE YEARS LATER.

Source: John Choate (1883, 1886). Carlisle, PA

Use the photograph on the previous page to answer the following questions.

1. Make some observations of what you see in these pictures.
2. Pause for a moment to imagine the impact of the boarding school experience not only on the Native youth who attended boarding schools but for generations to follow. Why do you think these schools felt that their clothes, language, food, and way of life should be the only option for their students?
3. What do you think were the challenges when students returned home to be with their communities again?



BEYOND

REFLECT

- ▶ Take a moment to think about the quote. How does the idea of intergenerational wisdom help us remember that, even though we can be hurt, we can also heal?

*If we carry
intergenerational
trauma (and we do),
then we also carry
intergenerational wisdom.
It's in our genes and in our DNA.*
—Kazu Haga



DID YOU KNOW?

Word Definitions

Intergenerational—relating to, involving, or affecting several generations, like children, grandchildren, and great grandchildren.

Intergenerational trauma—deep injury to the physical, mental, emotional, and/or spiritual state of a person that affects the health and well-being of descendants of future generations.

Intergenerational wisdom—the cultural memory and knowledge that is passed down to one's children and grandchildren generationally.

Lesson 4: Healing



INTO

REFLECT

- ▶ Watch and read Michelle Obama's Speech to the graduating students of 2016 at the Santa Fe Indian School—opened in 1890 and is now controlled by the community.

https://youtu.be/GucXIHZG_3g?t=690



Source: Michelle Obama (May 26, 2016). Commencement Speech at the Santa Fe Indian School Graduation Ceremony

As we all know, this school was founded as part of a deliberate, systematic effort to extinguish your culture; to literally annihilate who you were and what you believed in. But look at you today. The Native languages that were once strictly forbidden here now echo through hallways and in your dorm room conversations at night. (Applause.) The traditions that this school was designed to destroy are now expressed in every square foot of this building—in the art on your walls, in the statue in your MSC building, in the Po Pay Day song and dance performances in your plaza, in the prayers and blessings that you offer in your heart room.

And the endless military drills and manual labor that those early students endured have been replaced by one of the best academic curriculums in the country. (Applause.) And over the years, you all have proudly represented this school in chess tournaments, and science and robotics competitions, and every kind of internship and leadership conference imaginable. And nearly all of you are going on to college. And as the superintendent said, you've earned more than \$5 million in scholarships this year. That is breathtaking—breathtaking. (Applause.)

And whether you're saying an ancient blessing over your hydroponically-grown crops, or using cutting-edge computer technology to understand the biology and hydrology of your ancestral lands, every day at this school, you've been weaving together thousands of years of your heritage with the realities of your modern lives. And all of that preparation and hard work, graduates, is so critically important, because make no mistake about it, you all are the next generation of leaders in your communities, and not years from now or decades from now, but right now.

Through your senior honors projects, you've already become experts on urgent issues like addiction and poverty, education and economic development. And so many of you have already stepped up to implement your projects in your communities, hosting a fun run to raise awareness about domestic violence and diabetes, leading a traditional foods cooking demonstration, supporting seniors and teen parents, and doing so much more.

And as you begin the next phase of your journey, please remember that your communities need even more of your energy and expertise. They need you to bring home additional knowledge and skills to more effectively address the challenges your communities face. That's why it is so important for all of you to hold fast to your goals, and to push through any obstacles that may come your way.

And here's the thing: I guarantee you that there will be obstacles—plenty of them. For example, when you get to college or wherever else you're going next, it's going to be an adjustment. College was certainly a huge adjustment for me. I had never lived away from home, away from my family for any length of time. So there were times when I felt lonely and overwhelmed during my freshman year.

Continued on next page

And what I want you to remember is if that happens to you, I want you to keep pushing forward. Just keep pushing forward. And I want you to reach out and ask for help. I know your teachers tell you that all the time, but please understand that no one gets through college—or life, for that matter—alone. No one. I certainly didn't.

So the minute you feel like you're struggling—the minute—I want you to ask for help. Don't wait. Seek out a professor you trust. Go to the writing center or the counseling center. Talk to older students who know the ropes and can give you some advice. And if the first person you ask isn't friendly or helpful, then ask a second person, and then a third and a fourth. My point is, keep asking until you get the answers you need to get you back on track. Do you understand me? (Applause.)

I am so passionate about this because your communities need you. They need you to develop your potential and become who you're meant to be. And that goes for every student in here who is thinking about dropping out, who is feeling discouraged. Your community needs you. And more than ever before, our world needs you, too.

Think about all the changes that Indian boarding have gone through up to of today. You are encouraged to conduct some research on your own to answer the following question:

1. How have Indian boarding schools changed from the historical (assimilation) model to present day?



THROUGH

REFLECT AND WRITE

Reflect and write about what each of the 4 elements listed below might look like in action. How can we more effectively engage in healing in our families, schools, and communities? Consider what this looks like if you are Native American versus what this looks like if you're non-Native American.

Transcending Historical Trauma

(Dr. Maria Yellow Horse Brave Heart, 1995, *The Return to the Sacred Path: Healing from Historical Trauma and Historical Unresolved Grief Among the Lakota*)

- 1 Confront the historical trauma
- 2 Understand the trauma
- 3 Release the pain
- 4 Transcend the trauma



DID YOU KNOW?

Word Definitions

Historical trauma—the cumulative emotional and psychological harm of an individual or generation caused by a traumatic experience or event, often experienced by a specific cultural group that has a history of being systematically oppressed. This includes not only the past (intergenerational trauma) but trauma during one's own lifetime related to these historical events.

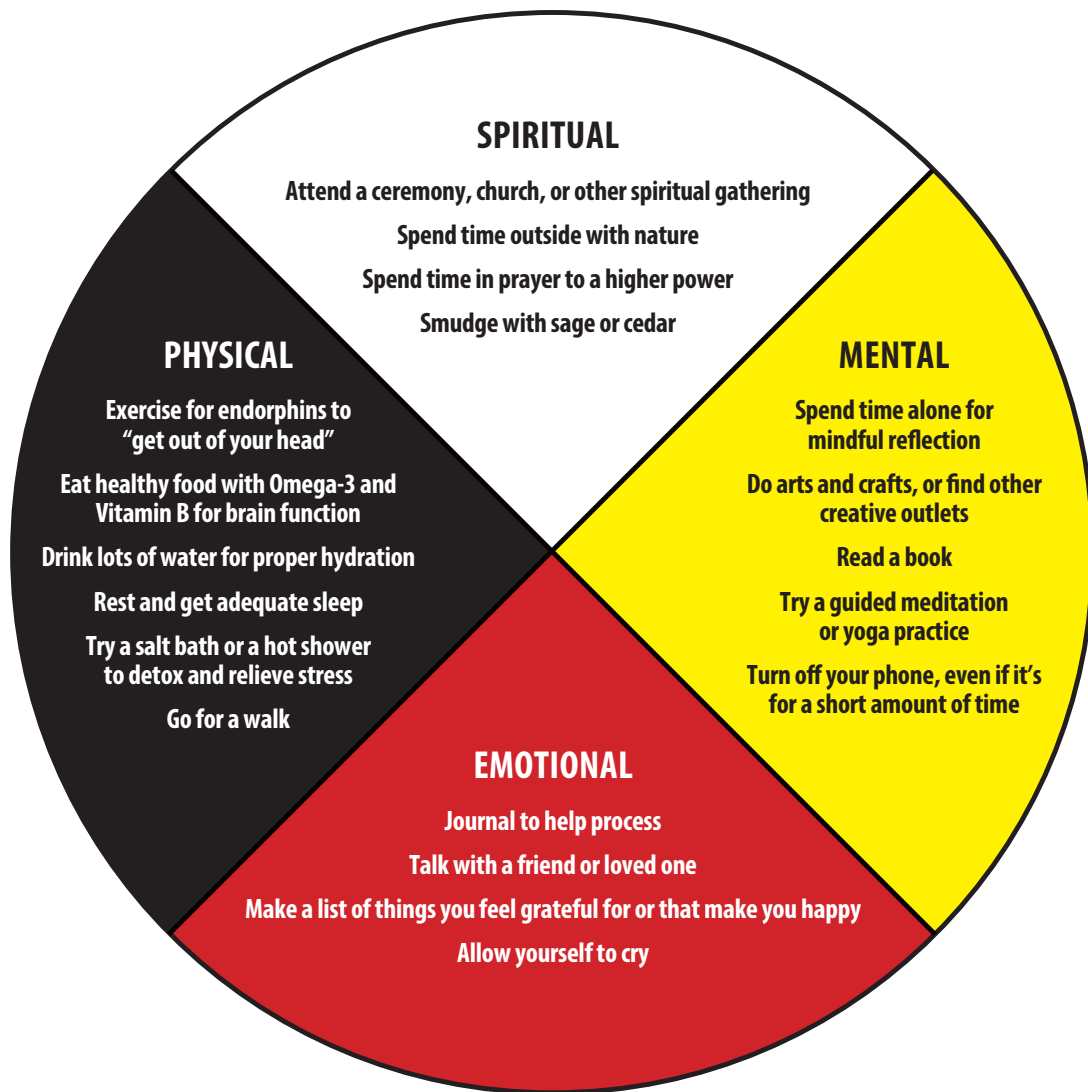
Transcend—to move or grow beyond previously defined limits.



BEYOND

LOOKING TO THE MEDICINE WHEEL FOR HEALING AND BALANCE

Review the image below and identify by circling what healing looks like to you personally in each section in the wheel.



Consider these questions for reflection and conversation:

1. What should students be taught about American Indian boarding schools moving forward?
2. What questions do you still have?
3. What feelings have come up for you as we moved through these lessons?
4. What does healing look like in your community?

ADDITIONAL RESOURCES

ONLINE RESOURCES

Digital Map of American Indian Boarding Schools

<https://boardingschoolhealing.org/digitalmap/>

NABS Blog

<https://boardingschoolhealing.org/blog>

National Indian Education Association

<https://www.niea.org/learning-at-home-resources>

National Centre for Truth and Reconciliation (Canada)

<https://nctr.ca/map.php>

American Indians in Children's Literature

<https://americanindiansinchildrensliterature.blogspot.com>

National Museum of the American Indian (Native Knowledge 360)

<https://americanindian.si.edu/nk360>

BOOKS FOR STUDENTS

Boarding School Blues: Revisiting American Indian Educational Experiences

by Clifford Trafzer, Jean Keller, & Lorene Sisquoc (Fort Sill Apached/Cahuilla)

<https://www.nebraskapress.unl.edu/bison-books/9780803294639>

An Indigenous Peoples' History of the United States for Young People (2019)

by Roxanne Dunbar-Ortiz, Jean Mendoza, & Debbie Reese (Nambe Pueblo)

<http://www.beacon.org/An-Indigenous-Peoples-History-of-the-United-States-for-Young-People-P1492.aspx>

No Parole Today

by Laura Tohe (Diné/Navajo)

<https://unmpress.com/books/no-parole-today/9780931122934>

BOOKS FOR TEACHERS AND PARENTS

Power and Place: Indian Education in America

By Vine Deloria, Jr. (Standing Rock Sioux) and Daniel R. Wildcat (Yuchee Creek)

<https://fulcrum.bookstore.ipgbook.com/power-and-place-products-9781555918590.php>

Look to the Mountain: An Ecology of Indigenous Education

by Gregory Cajete (Santa Clara Pueblo)

<https://www.jcharltonpublishing.com/product/look-to-the-mountain-an-ecology-of-indigenous-education>

The Heartbeat of Wounded Knee

by David Treuer (Leech Lake Ojibwe)

<https://www.penguinrandomhouse.com/books/316457/the-heartbeat-of-wounded-knee-by-david-treuer>