



# The National Native American Boarding School Healing Coalition

## U.S. Indian Boarding Schools of California Archives Resource Guide

### Introduction:

This Resource Guide is intended to assist the general public in their individual pursuits in conducting their own primary source research related to the U.S. Indian Boarding School era within the State of California. This document is structured around the 10 known boarding schools that operated in California.

This resource guide edits information sourced from these featured institutional online catalogs in order to magnify boarding school information found in these catalogs. To see original series, folder, or item-level descriptions, please visit the source catalog record included in this document. Online catalogs and digital collections consulted are: National Archives Records Administration online catalog; Online Archive of California (OAC); Calisphere; Raynor Memorial Libraries, Marquette University online catalog; Hathi Trust Digital Library; University of Wisconsin-Madison Libraries Digital Collections; Digital Public Library of American (DPLA). This document represents findings, to date, of various collections held at separate and unique institutions.

NABS asserts no control over the archival records, materials, or documentation featured in this resource guide. For more information about these featured collections, please visit the source institutions' websites included in this resource guide (see Repositories Section).

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## CALIFORNIA BOARDING SCHOOLS

- **Fort Bidwell Indian Boarding School**

(Fort Bidwell, California), Operated by the U.S. Federal Government (1893-1930)

In 1893, Fort Bidwell was abandoned as a military outpost, then converted into a government boarding school for Native American children being forced into Americanization. The building was used for the school until 1930, after which its contents were largely torn down. The military graveyard and the 200 acres that were once used as farmland for the school are all that remains of the original fort. A stone schoolhouse erected in 1917 still stands at the end of Main Street. The site can be found near the Fort Bidwell Community Center, located at the west end of Bridge Street in Fort Bidwell.

- **Fort Yuma Indian Boarding School**

(Fort Yuma, California), Operated by the U.S. Federal Government (1880-1928)

Fort Yuma Indian School and Agency, originally called Camp Calhoun, the site was first used as a U.S. military post in 1849. A fire destroyed the original buildings. By 1855 the barracks had been rebuilt. Called Camp Yuma in 1852, it became Fort Yuma after reconstruction. Fort Yuma is located on a prominence in Imperial County, California, just across the Colorado River from Yuma, Arizona. Its use as a fort which was abandoned between 1878 and 1880, at which time it was taken possession of by the Catholic Sisters and a school established for the Yuma Indians. Transferred to the Department of the Interior and the Quechan Indian Tribe in 1884, it became a boarding school operated by the Catholic Church until 1900. Students were brought in at the age of five years and are kept at the school until they completed the primary work. The girls are given special training in housekeeping, laundering, cooking, etc., while the boys are given dairying, gardening, carpentry, etc. After completing the primary work they were transferred to non-reservation schools, namely, Sherman Institute, Riverside, California, and Phoenix Industrial School, Phoenix, Arizona, these being the nearest industrial schools.

- **Greenville Indian Industrial School**

(Greenville, California), Operated by U.S. Federal Government (1896-1920)

The Indian school at Greenville has its beginnings in 1893 when the Women's National Indian Association established a day school on the grounds in Greenville, California. The first students were enrolled January 1894. In 1896, the Association sold the school buildings and 40 acres to the federal government for a sum of \$1,500 for use as an industrial training school. In 1897, the Government made it an agency. It had jurisdiction over American Indians in Butte, Plumas, Sierra, and Yuba Counties, California. Many Maidu and other California tribes are listed on the school's rolls. In 1918, all but Plumas County were transferred to the Reno Agency. With the abolishment of the Roseburg Agency in 1918, the Indians in the Umpqua Valley in southern Oregon, and those living near Susanville and Redding, California, were added to the Greenville jurisdiction. The school survived until 1920, when the school was destroyed by fire and was not rebuilt. In 1923, Greenville became a subagency off the Sacramento Agency.

- **Hoopa Valley Boarding School**

(Hoopa Valley, California), Operated by the U.S. Federal Government (1893-1916)

In 1893, the Bureau of Indian Affairs established the Hoopa Valley Indian School, with the mission of teaching Na:tinixwe children how to be 'civilized' – to kill off all that made them Hupa. As federal Indian policy shifted away from an outright assimilationist agenda for Native American peoples, the boarding school was converted into a day school in 1932, making way for what are now public schools in the KTJUSD.

- **Perris Indian School**

(Perris, California), Operated by the U.S. Federal Government (1892-1904)

Established in 1892 by the United States government, Perris Indian School became the first non-reservation boarding school for Native American children in California. The enrollment was made up of Southern California Indian Children from Tule River Agency to San Diego County. Students ranged in age from 5 years old to early 20s. The 80-acre site in Perris, California was at the corner of today's Perris Boulevard and Morgan Street. By 1901 a site in the City of Riverside was found on the corner of Magnolia and Jackson Streets.

On July 19, 1901 the corner stone was laid for a new building in Riverside and the Perris Indian School was relocated and in 1903 rededicated as the Sherman Institute, named after James S. Sherman, a member of Congress (and later U.S Vice-President) who assisted in the funding of the campus. The Perris remained in operation until December 1904 when the remaining students were transferred to the Riverside school site.

- **Round Valley Indian School**

(Covelo, California), Operated by U.S. Federal Government (1893-1896)

The Round Valley School was an on-reservation school that opened September 12, 1893. The Round Valley Agency controlled the Round Valley Indian School since November 4, 1896. In November 1896, the boarding features of the school had been discontinued, and the employees transferred to other school; it could not be reopened until December 1, 1896 due to an epidemic of measles. Was reopened as a day school and continued as such until May 10, 1897.

- **Sherman Institute**

(Riverside, California), Operated by the U.S. Federal Government (1902-Present)

Sherman Institute was derived from the Perris Indian School of Perris, California. By 1901 a site for the future Sherman Institute in the City of Riverside was found on the corner of Magnolia and Jackson Streets. On July 19, 1901 the corner stone was laid for a new building in Riverside and the Perris Indian School was relocated and in 1903 rededicated as the Sherman Institute, named after James S. Sherman, a member of Congress (and later U.S Vice-President) who assisted in the funding of the campus. In September 1, 1902, school opened for the first time with a full complement of students. March 3, 1903 marked the official opening. The early focus of the school was vocational, and students as young as four and as old as twenty traveled from around the country to study basic subjects, with a later emphasis on areas such as carpentry, blacksmithing, home economics, and nursing. The curriculum shifted more towards college prep after the school was accredited by the Western Association of Schools and Colleges in 1971. At that time, it began serving grades 9-12 and became known as the Sherman Indian High School which continues to serve as a boarding school and is operated by the Bureau of Indian Education/Bureau of Indian Affairs and the United States Government Department of the Interior.

- **St. Anthony's Industrial School**

(Grantville, California; San Diego, California), Operated by the Catholic Church (1886-1907)

The newly remodeled "Casa de Aguirre" residence in Old Town, on the corner of Twiggs Street and San Diego Avenue, was used for the St. Anthony's Industrial School for Indians, named after the priest's patron saint, opened on September 1st of 1886 with 50 children enrolled. The school had grown, and enrollment figures remained at such a high level that in 1890 the government approved an increase in size to ninety-five students. Recommendations by the newly appointed Commissioner of Indian Affairs, Thomas Jefferson Morgan (July 1889), advised the school should be removed "to some place where there will be an opportunity to instruct the boys in farming, care of stock and where the pupils can have more outdoor freedom." City officials also encouraged Father Antonio Dominic Ubach to move the school outside the downtown district. Ubach began making arrangements to transfer the school to Mission San Diego de Alcalá. In June, 1891, graduation ceremonies at St. Anthony's were held for its fifth and final year in Old Town. The Mission San Diego de Alcalá, the mission fell into ruin, following its occupation by the Army, and remained abandoned until 1891 when Father Ubach and the Sisters of Saint Joseph of Carondelet relocated the Indian school to the mission grounds. Two dormitories were built for the students of Saint Anthony's, one of which exists today as the Religious Education Center of Mission San Diego de Alcalá. After Ubach's death on March 27, 1907, St. Anthony's Industrial School continued for only one quarter. It was then decided to transfer the remaining children to St. Boniface Industrial School near Banning, California, a school also taught by the Sisters of St. Joseph of Carondelet.

- **St. Boniface Indian Industrial School**

(Banning, California), Operated by the Catholic Church (1890-1952)

St. Boniface Indian Industrial School, a Catholic Mission Boarding school located in Banning, California, was funded by the Office of Indian Affairs (OIA), through the Catholic Indian Missions, and operated by the Catholic Church from 1890 to 1952. The school provided a Western education and Catholic catechism to the local Tribal communities. In 1888 Bishop Francis Mora of the Catholic Church's Monterey-Los Angeles Diocese announced plans to erect an Indian school in the area of San Geronio Pass some 85 miles east of Los Angeles. With funding from the Office of Indian Affairs, through the Catholic Indians Missions, the purpose of the new institution was "to build up religion in the hearts of those children of presumably Catholic people, the Mission Indians". Mora chose the Banning site because of its proximity to several reservations. The Morongo, Soboba, San Manuel, Twentynine Palms, Cabazon, Pala, and Pechanga Reservations were all located within a 70-mile radius of the proposed St. Boniface site in Banning.

Following the purchase of the initial eighty-acre tract, school administrators established an \$18,000 "construction contract...dated July 1889." Labor for the construction of the school facilities was provided by "a crew of Chinese workers at Capitan T.E. Fraser's brickyard...in Banning" and "[N]ative Indian labors" from the surrounding community. The initial building bestowed the name "Drexel Hall," named after benefactress Mother Katherine Drexel, was a three-story structure built of brick, and would house female students, holy sisters, and the center of activities for the school. Modeled after St. Joseph Indian Normal School – another recipient of Drexel's charity – of Indiana, the initial school facilities included: priest quarters (Murray's former residence), a two-story building for the boys dormitory, a church for daily mass, cemetery, as well as Drexel Hall.

When St. Boniface opened on September 1, 1890, there were 125 students enrolled. Saint Boniface differed from many other on and off-reservation federal Indian boarding schools in that great emphasis was put on the Catholic faith. While other schools placed emphasis on Christianity, Saint Boniface administrated ensured that "[e]very

activity within the school resonated with religious themes and rituals,” thereby setting Saint Boniface apart from neighboring Federal Indian boarding schools. Through the assigned Franciscan priests, Saint Boniface’s maintained a close connection to the Mission system, which resulted in a mirroring of the missions’ emphasis on creating “good Catholic”.

After the Franciscan priests left Southern California in 1952 the Bureau of Catholic Indian Missions left the St. Boniface campus property to the San Diego Diocese who lent the property to the Boys Town of the Desert. The Boys Town of the Desert moved to Beaumont in 1969, leaving the St. Boniface property vacant. The San Diego Diocese sold the St. Boniface campus to developers in 1973. Considered to be an imminent danger to the public, the campus was demolished by the City of Banning in August of 1974, leaving behind the rubble of the buildings and the small cemetery against the foothills.

- **St. Turibius Industrial (Sulphur Banks)**

(California), Operated by the Catholic Church (1900-?)

### **National Archives Records Administration (NARA)**

(Homepage: <https://www.archives.gov/>)

NARA houses Federal records relevant to Record Group 75 and these boarding school records referenced in this document include only Federally operated schools in state of California. Children from Indian Nations across the country attended schools operated by the Bureau of Indian Affairs (BIA). Students were often sent to schools by the Indian Agency which had jurisdiction over their tribe. Records about schools and the students who attended them may be found with the originating agency as well as in the materials created by the school. This listing contains information about schools operated by the BIA. Churches, local communities and even the tribes themselves also operated schools, which are not listed here. Please contact the corresponding National Archives facility for more information about the records related to your research.

**California Schools include:** Sherman Institute; Perris Indian School; Hoopa Valley School; Fort Bidwell Indian Boarding School; Fort Yuma Indian Boarding School; Greenville Indian Industrial School; Hoopa Valley Boarding School

States featured for Boarding School Records:

- Alaska
- Arizona
- California
- Colorado
- Kansas
- Michigan
- Minnesota
- Montana
- Nevada
- New Mexico
- North Dakota
- Oklahoma
- Oregon
- Pennsylvania
- South Dakota
- Utah
- Washington
- Wisconsin

For a complete list and more information of each boarding school, please visit:

<https://www.archives.gov/research/native-americans/bia-guide/schools>

For more information about Student Case Files from Non-Reservation Boarding Schools, please visit:

<https://www.archives.gov/research/native-americans/schools>

For more information about Record Group 75, please visit: <https://www.archives.gov/research/native-americans/bia-guide#contents>

For more information about NARA at Riverside, please visit: <https://www.archives.gov/riverside>

For more information about NARA at San Francisco (in San Bruno), please visit: <https://www.archives.gov/san-francisco>

For more information about NARA at Washington, DC, please visit: <https://www.archives.gov/dc>

For more information about NARA facilities regarding accessibility, hours, directions, and services, please visit: <https://www.archives.gov/locations#research-facilities>

### **Raynor Memorial Libraries, Marquette University**

(Homepage: <https://www.marquette.edu/library/>)

The Bureau of Catholic Indian Missions (BCIM) is the largest of three record groups within the Bureau of Catholic Indian Missions Records and the oldest of three affiliated agencies in the Black and Indian Mission Office (Washington, D.C.). Through advocacy and fundraising, the BCIM has supported Catholic evangelization and schools



for Native Americans in the United States and dependent territories, 1874-present. Please use the “Research Help” webpage below for more information about the records related to your research.

**California Schools include:** St. Boniface Indian Industrial School; Fort Bidwell Indian Boarding School; St. Turibius Industrial (Sulphur Banks); Sherman institute; Round Valley Indian School; St. Anthony’s Industrial School; Fort Yuma Indian Boarding School; Hoopa Valley Boarding School

For more information about Raynor Memorial Libraries research assistance regarding both virtual and in-person services, please visit: <https://www.marquette.edu/library/research/>

For more information about Raynor Memorial Libraries hours, please visit: <https://libguides.marquette.edu/hours>

For more information about Raynor Memorial Libraries Library Use policies, please visit:

<https://www.marquette.edu/library/about/policies-library.php>

## Calisphere

(Homepage: <https://calisphere.org/>)

Calisphere features digital collections and provides free access to unique and historically important artifacts for research, teaching, and curious exploration. Discover over one million photographs, documents, letters, artwork, diaries, oral histories, films, advertisements, musical recordings, and more. The collections on Calisphere have been digitized and contributed by all ten campuses of the University of California and other important libraries, archives, and museums throughout the state.

Each institution individually has rights, use, and permission policies. Please contact each institution for more information about the records related to your research.

The following institutions feature boarding school-relevant collections on Calisphere:

- Autry Museum of the American West (Homepage: <https://theautry.org/>)
  - Schools include: Sherman Institute
- California State Library (Homepage: <https://www.library.ca.gov/>)
  - Schools include: Fort Bidwell Indian Boarding School
- California State University, Chico, Merriam Library (Homepage: <https://library.csuchico.edu/>)
  - Schools include: Fort Bidwell Indian Boarding School; Greenville Indian Industrial School
- Huntington Library (Homepage: <https://www.huntington.org/>)
  - Schools include: Perris Indian School; Sherman Institute
- Los Angeles Public Library (Homepage: <https://www.lapl.org/>)
  - Schools include: Sherman Institute
- Oakland Museum of California (Homepage: <https://museumca.org/>)
  - Schools include: Fort Yuma Indian Boarding School
- Sherman Indian Museum (Homepage: <http://www.shermanindianmuseum.org/>)
  - Schools include: Fort Yuma Indian Boarding School; Hoopa Valley Boarding School; Perris Indian School; Sherman Institute; St. Boniface Indian Industrial School
- Sonoma County Library (Homepage: <https://sonomalibrary.org/>)
  - Schools include: St. Boniface Indian Industrial School
- University of California, Berkeley, Bancroft Library (Homepage: <https://www.lib.berkeley.edu/libraries/bancroft-library>)
  - Schools include: Hoopa Valley Boarding School

- University of California, Davis, Archives and Special Collections (Homepage: <https://www.library.ucdavis.edu/archives-and-special-collections/>)
  - Schools include: Fort Bidwell Indian Boarding School; Sherman Institute

## Online Archive of California (OAC)

(Homepage: <https://oac.cdlib.org/>)

The Online Archive of California (OAC) provides free public access to detailed descriptions of primary resource collections maintained by more than 200 contributing institutions including libraries, special collections, archives, historical societies, and museums throughout California and collections maintained by the 10 University of California (UC) campuses. Access to collection guides (also known as finding aids) is essential to your understanding of a collection's content and for determining whether it is likely to satisfy your research needs. The OAC's comprehensive online collection guides make it easy to find collections and locate individual objects. These guides provide detailed descriptions of the items in a collection, as well as background, historical studies, and analyses (when available). Selected items have been digitally scanned for immediate online viewing.

Each institution individually has rights, use, and permission policies. Please contact each institution for more information about the records related to your research.

The following institutions feature boarding school-relevant collections on Online Archive of California (OAC):

- Autry Museum of the American West (Homepage: <https://theautry.org/>)
- California State University, Chico, Merriam Library (Homepage: <https://library.csuchico.edu/>)
- University of California, Davis, Archives and Special Collections (Homepage: <https://www.library.ucdavis.edu/archives-and-special-collections/>)
- University of California, Riverside, Special Collections & University Archives (Homepage: <https://library.ucr.edu/libraries/special-collections-university-archives>)

## Hathi Trust Digital Library Digital Collections

(Homepage: <https://www.hathitrust.org/>)

HathiTrust Digital Library is a digital preservation repository and highly functional access platform. HathiTrust provides long-term preservation and access services to digitized content from a variety of sources, including Google, the Internet Archive, Microsoft, and in-house member institution initiatives. Items in the public domain are in full-view for everyone and items held in copyright are searchable.

Each institution individually has rights, use, and permission policies. Please contact each institution for more information about the records related to your research.

## University of Wisconsin-Madison Libraries Digital Collections

(Homepage: <https://uwdc.library.wisc.edu/>)

Since its founding in early 2000, the University of Wisconsin Digital Collections Center has worked collaboratively with UW System faculty, staff, and librarians to create and provide access to digital resources that support the teaching and research needs of the UW community, uniquely document the university and State of Wisconsin, and

provide access to rare or fragile items of broad research value. The UWDC has also partnered with cultural heritage institutions and public libraries throughout Wisconsin to create digital resources.

Each institution individually has rights, use, and permission policies. Please contact each institution for more information about the records related to your research.

## **Digital Public Library of America (DPLA) Digital Collections**

(Homepage: <https://dp.la/>)

The Digital Public Library of America amplifies the value of libraries and cultural organizations as Americans' most trusted sources of shared knowledge. We do this by collaborating with partners to accelerate innovative tools and ideas that empower and equip libraries to make information more accessible.

We work with a national network of partners to:

- Make millions of materials from libraries, archives, museums, and other cultural institutions across the country available to all in a one-stop discovery experience.
- Provide a library-controlled marketplace and platform for libraries to purchase, organize, and deliver ebooks and other e-content to their patrons.
- Convene library leaders and practitioners to explore and advance technologies that serve, inform, and empower their communities.

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### **NARA Department of the Interior. Office of Indian Affairs. Fort Bidwell School and Agency. 1898-1936**

(National Archives at San Francisco, <https://catalog.archives.gov/id/10467408>)

There are 19 Series associated with this organization that are listed online. Records located at National Archives at San Francisco.

**Schools Included:** Fort Bidwell Indian Boarding School

Series Related to Fort Bidwell Indian School are:

- **School Censuses and Reports, 1898-1930** This series consists of the following subseries: 1) school censuses, 1913-1930; 2) Fort Bidwell School reports, 1898-1930; 3) day school reports, 1909-1918; 4) statement of arrivals and departures of Fort Bidwell School students, 1909-1914 and 1919; 5) public school enrollment and attendance reports, 1908-1930; 6) Fort Bidwell School's pupil (student) register of attendance and deportment, 1898; and 7) records of Fort Bidwell School calendars and program lists, 1910-1929. (<https://catalog.archives.gov/id/6094938>)
- **Administrative Files, 1898-1937** This series contains general correspondence, reports, inventories, memorandums, circulars, accounts, contracts, leases, blueprints, telegrams, and other documents sent to and received from the Commissioner of Indian Affairs, Federal officials, and individuals concerning administrative activities such as budget, accounting, and other financial matters; construction; education; personnel matters; equipment; farming; health; heirship; indigent Indians; land allotment, use and sales; liquor suppression; and juvenile offenses. (<https://catalog.archives.gov/id/296112>)
- **Register of Receipts and Disbursements, 10/1/1909-7/31/1917** This series records agency and boarding school receipts and disbursements involving the U.S. Treasury Department, agency and school employees, individual Indians, and vendors of goods and services. Each transaction is placed under one of several funding categories, among which are support of Indians in California, Indian school support, Indian moneys and proceeds of labor, industrial work and care of timber, and pay of Indian police. Balances within each category are brought forward monthly. For each transaction, the date, parties involved, and fiscal quarter and voucher number are also provided. (<https://catalog.archives.gov/id/6092807>)
- **Physician's Reports to the Commissioner, 1909-1935** This series consists of copies of quarterly sanitary reports; semi-annual reports for Fort Bidwell School and Agency, Alturas, Likely, and Lookout Day Schools; and weekly and monthly reports of domiciliary patients and outpatients that include names, diseases, number under treatment, degree of Indian blood, deaths, recoveries, treatments discontinued, number of physician's visits, clinics held and their attendance, office calls, and miles traveled. (<https://catalog.archives.gov/id/61304958>)
- **Records of Fort Bidwell School Calendar and Programs, 1910-1929** The records include copies of school calendars and daily programs, Likely Day School lesson plans, a report of children eligible for transfer to nonreservation schools, pre-vocational charts, school code, and attendance and enrollment reports. (<https://catalog.archives.gov/id/296103>)
- **Student Case Files, 1910-1931** This series contains medical and dental records, school records, application for admission to nonreservation schools, and related correspondence concerning students' activities while attending and after leaving school. Also included are dental records of Butte School students. (<https://catalog.archives.gov/id/6095000>)

- **Annual Reports, 1911-1925** This series contains narrative and statistical reports. The narrative reports have information on law and order, health, schools, industries, allotments, sales, population, and field irrigation. Statistical reports include tallies of letters sent, Indian marriages, crimes committed, churches missionaries in district, health, births and deaths, diseases, school facilities, industries, agriculture, allotted lands, supplies and equipment, livestock, indigent Indians, field irrigation, and population figures. (<https://catalog.archives.gov/id/6066075>)
- **Circulars, 1915-1926** This series contains copies of circulars including information on employees, students, Indian lands, transportation, school costs, contracts, and health matters. Also included are letters sent by the superintendent regarding circulars. (<https://catalog.archives.gov/id/6066144>)
- **Appropriation Ledger, 1917-2/28/1931** This series records agency financial transactions under appropriation headings for various administrative and program activities, such as Indian boarding schools (Fort Bidwell), suppressing liquor among Indians, special deposits of contributed funds, and individual Indian money. (<https://catalog.archives.gov/id/6092819>)
- **Correspondence of the Physician-in-Charge, 1929-1939** This series consists of correspondence that concerns agency administration, health program, community projects, and school personnel. Correspondence with Assistant Commissioner J. H. Scattergood regarding the colonization project is also included. (<https://catalog.archives.gov/id/61268599>)

## NARA Department of the Interior. Bureau of Indian Affairs. Phoenix Area Office. Fort Yuma Agency. 1976- .

(National Archives at Riverside, <https://catalog.archives.gov/id/10527135>)

There are 45 series associated with this organization that are listed online. Records are located at National Archives at Riverside. These series are listed below with their URLs. Series with descriptions are confirmed to include boarding school material.

**Schools include:** Fort Yuma Indian School; Phoenix Indian School; Sherman Institute

Series related to Fort Yuma Indian School are:

- **Administrative Subject Files, 1907-1926** <https://catalog.archives.gov/id/603475> This series contains correspondence, telegrams, memorandums, circulars, pamphlets, reports, maps and forms relating to education, health, law and order, land allotments, grazing leases, irrigation, the development of agriculture and Indian labor and general economic and social conditions among the Quechan and Cocopah Indians living on the Fort Yuma Indian Reservation. Of particular interest are the management of the Fort Yuma Boarding School and its relationship with other boarding schools such as St. Boniface in Banning, California, the Sherman Institute in Riverside, California and the Phoenix Indian School in Phoenix, Arizona.
- **Records of Receipts and Disbursements, 1909-1918** This series consists of a ledger book containing disbursements of monies and abstracts of property which document, goods and supplies received and distributed by the Fort Yuma Agency. The ledger contains statement of receipts of cash and property and disbursements, expenditures and issues as well as a record of all contracts at the Fort Yuma Indian School. <https://catalog.archives.gov/id/603483>
- **Superintendent's Annual Reports, 1911-1924** This series contains narrative and statistical annual reports for the Fort Yuma Indian Reservation and Indian School in California and the Cocopah Reservation in Arizona (after 1918). <https://catalog.archives.gov/id/603479>
- **Records Relating to the Fort Yuma Indian Boarding School, 1913-1928** This series contains monthly statistical reports of Indian school enrollment, quarterly boarding school reports, annual school calendars, lists of eligible

students for transfer to non-reservation schools, reports on examinations, records of promotions and school attendance registers. Records document names of students, ages, dates of birth, grade, tribe, degree of Indian blood, religion, citizenship status, names of parents or guardians, student attendance, including leaves of absences and desertions, industrial training, and whether students were hired out for work as a part of the outing program. <https://catalog.archives.gov/id/603732>

- **Central Classified Files, 1926-1952** This series contains correspondence, telegrams, reports, circulars, memorandums, vouchers, forms, ration orders, hospital records, and purchase orders. Records document subjects such as land allotments; employment of Indians in emergency conservation and California Emergency Relief Administration projects; agricultural industry, including the growing of cotton and dates; law and order; the admission of U.S. Army soldiers to the Fort Yuma Indian Hospital; and rationing during World War II on the reservation. Also contained in this series are records relating to students from other reservations attending the Fort Yuma Indian Boarding School and Fort Yuma students attending non-reservation boarding schools such as the Phoenix Indian School and the Sherman Institute. <https://catalog.archives.gov/id/603478>
- **Program Management Files, 1960-1963** This series consists of program management files. Topics include student work and educational programs, and water and sanitation programs. Also included are statistical reports. <https://catalog.archives.gov/id/2581396>

## **NARA Department of the Interior. Office of Indian Affairs. Greenville Agency. 1897-1923.**

(National Archives at San Francisco, <https://catalog.archives.gov/id/10455225>)

There are 34 series associated with this organization that are listed online. Records are located at National Archives at San Francisco. These series are listed below with their URLs. Series with descriptions are confirmed to include boarding school material.

**Schools include:** Greenville Indian Industrial School

- **Quarterly Reports, 1897-1919** This series consists of the following subseries: quarterly reports of arrivals and departures of pupils, 1896-1898 and 1915-1916; quarterly boarding school attendance reports, 1896-1919; monthly school report, 1911; and student attendance registers, 1903-1906. The three student attendance registers document daily attendance during each month of the school year as submitted by Emma H. Paine, teacher; Emma L. Trubody, teacher; and B.B. Custer, superintendent. <https://catalog.archives.gov/id/43912647>
- **Administrative Description of Government Property, 1897-1911** This series contains reports, statistics and forms regarding the land owned and used by the Greenville School. <https://catalog.archives.gov/id/44009152>
- **Administrative Files, 1897-1923** This series contains correspondence and reports concerning financial affairs; personnel, statistical, and narrative reports to the Commissioner of Indian Affairs; public schools; student enrollment and attendance; allotments; and censuses. Also included are circulars and instructions to superintendents, to employees, and to students. <https://catalog.archives.gov/id/42527678>
- **Superintendent's Outgoing Correspondence, 1898-1923** This series consists of copies of letters sent to the Commissioner of the Indian Office, other superintendents, employees, and vendors. The subjects include routine administrative affairs, construction of a new school building in 1898, the school fire of 1922, and the Fort Belkam Agency. <https://catalog.archives.gov/id/41089305>
- **Outgoing Correspondence of the Superintendents and Clerk-in-Charge, 1916-1922** This series consists of correspondence sent to the Commissioner of Indian Affairs, other superintendents, people in the community,

and various vendors. The subjects include school purchases, Indian allotments and moneys, conditions at the school, building programs, and personnel matters. <https://catalog.archives.gov/id/41089310>

- **Dislocated Administrative Files, 1897-1923** This series contains reports that include descriptions of government buildings, 1897-1906, 1911; articles received, 1898 and 1904; farm statistics, 1904; quarterly reports of school employees, 1896-1902; lists of positions and salaries, 1904 and 1905; school employment reports, 1896-1915 (with gaps); physician's semi-annual reports, 1910, 1911 and 1915; and quarterly sanitary reports of diseases and injuries, 1903 and 1904. <https://catalog.archives.gov/id/42669045>
- **Copies of Superintendent's Outgoing Correspondence, 1898-1923** This series consists of copies of letters sent to the Commissioner of the Indian Office, other superintendents, employees, and vendors. The subjects included are routine administrative affairs, construction of a new school building in 1898, and the school fire of 1922. There is also some information on the Fort Belknap Agency. <https://catalog.archives.gov/id/55153313>
- **General Correspondence, 1897-1921** This series consists of correspondence (incoming and outgoing) with the Commissioner of Indian Affairs, the superintendent, the clerk in charge, and others. The records cover a variety of subjects including finances, personnel, students, purchases, and transportation. <https://catalog.archives.gov/id/41112052>
- **Public School Records, 1920-1923** This series contains public school contracts, reports on tuition resources, quarterly attendance reports; and correspondence with the public school superintendents of Lassen, Plumas, Shasta, Siskiyou, Tehama, and Trinity counties in 1922. <https://catalog.archives.gov/id/6098462>
- **Student Case Files, 1914-1921** This series consists of correspondence concerning the student, applications for enrollment, and case records cards containing background information and a medical history for each student. <https://catalog.archives.gov/id/6095262>
- **Invoices, 1897-1898** This series contains invoices for goods bought by the Greenville School. The invoices show from whom purchased and address, invoice date, number of packages, kind of package, gross weight, contents, amount, and date shipped. <https://catalog.archives.gov/id/6102381>
- **Student Enrollment Register, 1897-1902** This series consists of a student enrollment register that provides name, date of entrance into school, physical description, tribal affiliation, parentage, home address, and date of leaving school. <https://catalog.archives.gov/id/6102414>
- **Register of Receipts and Disbursements, 8/7/1907-7/31/1917** This series consists of a register of receipts and disbursements under various funds and appropriations. It lists line number, date of receipt or disbursement, from whom received or to whom disbursed, on what account received or disbursed, quarter, and voucher number. Under various funds and appropriations, the ledger lists amounts received and disbursed to the following: Indian school support, industrial work and care, timber, Indian school and agency buildings, purchase and transportation of Indian supplies, Indian school and transportation, support of Indians in California, expense account, mining operations, individual Indian money, cash, and treasurer of U.S. at San Francisco. <https://catalog.archives.gov/id/6102415>
- **Appropriation Ledger, 1917-1921** This series consists of an appropriation ledger that records agency financial transactions under appropriation headings for various administrative and program expenditures, such as purchase of land for landless Indians, Indian moneys and proceeds of labor, dairy cows, Indian school at Greenville, and general expenses. Information for each transaction may include debits and credits for Treasury of disbursing officer's cash, allotments, encumbrances, or unavailable funds; date of transaction; and Washington or field journal voucher number. <https://catalog.archives.gov/id/6102416>

## **NARA Department of the Interior. Office of Indian Affairs, Hoopa Valley Agency. 1864-1947**

(National Archives at San Francisco, <https://catalog.archives.gov/id/11005283>).

There are 41 series associated with this organization that are listed online. Records are located at National Archives at San Francisco. These series are listed below with their URLs. Series with descriptions are confirmed to include boarding school material.

**Schools include:** Hoopa Valley Boarding School; Sherman Institute

- **Registers of Receipts and Disbursements, 1875-1919** This series contains registers that list the date, name(s) of party or parties and monetary amounts involved, abstract or voucher number, and the funding capacity under which a particular receipt or disbursement was made. Funding categories included are Indian schools support, Indian school buildings, Indian moneys and proceeds of labor, and Support of Northern Indians of California. The first volume, 1875-1895, contains the most detailed narrative description of the receipts and disbursements. Some of the transaction records included payment of wages to white and Indian employees, issues of subsistence rations to Indian families, death of agency stock, sale of hops and beef hides produced at the reservation, and the purchase of agency supplies. The succeeding volumes, 1907-1919, are periodically balanced and the totals brought forward to subsequent accounting periods. Among the transactions recorded are leases and sales of Indian lands.  
<https://catalog.archives.gov/id/56193565>
- **Hoopa Boarding School Registers, 1896-1916** This series consists of Hoopa Boarding School registers. Some of the volumes list male and female students separately while others list both sexes together. Information provided varies but typically includes student's name, sex, age, degree of Indian blood, tribe, and daily attendance.  
<https://catalog.archives.gov/id/55318465>
- **Administrative Files, 1896-1947** This series consists of correspondence, statistical and narrative reports, fiscal and personnel records, contracts, leases, permits, telegrams, circulars and letters of instruction, and various other documents, covering such subjects as the operation of agency programs, status of individual Indians, tribal relations, organizations interested in Indians, legal affairs and law enforcement, crafts, customs, vital statistics and census, land, income distribution, resources development, employment, welfare, health, education, community relations, and agency policy, supplies, finances, personnel, and maintenance.  
<https://catalog.archives.gov/id/55649781>
- **Superintendent's Outgoing Correspondence, 1901-1946** This series consists of seven press copy letters books (1901-1910) and unbound carbon copies (1924-1946). The correspondence is addressed to other Bureau of Indian Affairs, federal, state, and local government officials; vendors; physicians; and various other individuals. The subjects covered are law enforcement, distribution of Indian lands and other assets, tribal enrollment; Indian health, education, and employment, including involvement in federal work-relief projects; and agency finances, supplies, and personnel. Beginning in June 1945, a small amount of correspondence to the Commissioner occurs mixed in with the other materials.  
<https://catalog.archives.gov/id/56020929>
- **Annual Narrative and Statistical Reports Sent to the Commissioner of Indian Affairs, 1907-1940**  
<https://catalog.archives.gov/id/55650611>
- **Records Related to Schools, 1907-1943** This series contains public school tuition contracts, lists of students attending public schools, school visitation forms, quarterly (1917-1931) and month (1930-1932) attendance reports, lists of students "unaccounted for" (1939-1943), Indian school census (1939-1940), student classification forms, maps of certain school districts, applications for school contracts, vouchers, architectural drawings, labor and materials estimates, petitions for school construction (1940-1943), and related documents.



School visitation forms were completed by the special agent for education during on-site inspections and include notes on such items as verification of student enrollment figures, possible delinquents, student problems, and county reimbursement from the Indian funds. Student classification forms may vary but usually include name, age, grade, degree of Indian blood, IQ levels, and rating of the student's work.

<https://catalog.archives.gov/id/55926477>

- **Letters Received from the Office of Indian Affairs, 1908-1910** This series contains correspondence sent by the Commissioner, chief clerk, and various division heads in the Indian Affairs Office, covers subject such as agency funds, personnel, supplies, distribution and inheritance of Indian lands and resources, and Indian health and education. <https://catalog.archives.gov/id/56200219>
- **Financial and Accounting Records, 1909-1926** This series contains records that document general budgetary activities of the agency, such as accounts current and abstracts of disbursement; records that document Indian agency transactions, such as abstracts of individual Indian money, Indian bank accounts, agency purchases or labor agreements with Indians, Indian land and timber sale schedules, and arrivals and departures from schools; and some selected vouchers that document activities performed by agency personnel, such as the superintendent, Indian police, and field nurses. <https://catalog.archives.gov/id/56199974>
- **Inspection and Investigative Reports, 1910-1926** This series contains reports and related correspondence, written by national, regional, state, or district inspectors, special agents, or departmental superintendents, concerning various aspects of agency affairs such as health, education, farming, irrigation, forestry, and construction and maintenance of agency buildings. Copies of the reports were sent to the Commissioner of Indian Affairs. <https://catalog.archives.gov/id/55650600>
- **Records of Authorities, 1910-1927** This series consists records of authorities that contain information related to the disbursement of funds for such items as salaries of employees, purchases of food and fodder, and miscellaneous purchases. The expenditures are categorized as Indian schools support, support of Indians in California, industrial work and care of timber, pay of judges of the Indian Court, pay of Indian police, Indian supplies, firefighting, transportation, settle indebtedness and Indian school buildings. At the end of each month, the balances are carried forward to the appropriation ledgers. <https://catalog.archives.gov/id/56199929>
- **Construction Files, 1911-1926** This series consists of reports and correspondence between the Commissioner and the superintendents of the Hoopa Valley agency, Hoopa School, and the Sherman Institute, and various building contractors concerning the construction of a school, bakery, boys' dormitory, and hospital at Hoopa and an electric power plant on the Klamath River. <https://catalog.archives.gov/id/55318420>
- **School Census Rolls, 1911-1942** This series consist of school censuses of Indian children within the Hoopa Valley Agency's jurisdiction and a 1911, Report of Children Eligible for Transfer to Non-Reservation Schools. <https://catalog.archives.gov/id/56199979>
- **Agency Diaries, 1919-1919** This series consists of diaries, apparently kept by a clerk, that contain daily entries describing weather conditions; transactions of official agency business such as the preparation of reports and correspondence for mailing to the Office of Indian Affairs in Washington, D.C. ; hires, dismissals, or resignations; meetings of agency personnel; delivery and issues of supplies to agency departments and Indians; social events, religious services, and other events; travels of the superintendent, other agency employees, and Indians; arrival of Indian school pupils; and visits to the agency by Office of Indian Affairs and other federal, state, and local government officials, contract physicians, business agents, and private individuals. <https://catalog.archives.gov/id/56020932>

- **Subject Files of the Educational Field Agent, 1920-1946** This series consists of correspondence and reports, 1920-1946, with the Hoopa Valley Agency superintendent, individual public schools, and Indian boarding schools (particularly Sherman, Carson, Chemawa, and Hoopa) concerning student enrollment, menus and nutritional studies, employment opportunities, and medical examinations; school censuses for 1930 and 1938-1941; and lists of students, 1937-1944 that give the school, grade, and tribe of each student. <https://catalog.archives.gov/id/55318461>
- **Public School Register, 1926-1929** This series contains a register of schools in Humboldt, Del Norte, and Trinity counties attended by students under Hoopa Valley agency jurisdiction. Information includes school attended, length of school terms, number of students enrolled, average number of days attended, students' tribe, and amount of Bureau of Indian Affairs reimbursement to the district involved. <https://catalog.archives.gov/id/55318358>

## **NARA Department of the Interior. Bureau of Indian Affairs. Sherman Institute. 9/17/1947-1971.**

(National Archives at Riverside, <https://catalog.archives.gov/id/10447417>)

There are 55 series associated with this organization that are listed online. Records are located at National Archives at Riverside. These series are listed below with their URLs. Series with descriptions are confirmed to include boarding school material.

**Schools include:** Perris Indian School; Sherman Institute

- **Letters Sent to the Commissioner of Indian Affairs, 1898-1948** This series contains copies of outgoing letters which concern primarily administrative matters. Included are requests for authorization to expend money; statements of money spent; acknowledgments of communications received; and letters concerning food, supplies, equipment, and personnel, particularly resignations and recommendations for hiring. This series includes letters originated at the Perris Indian School, 1898-1902 (predecessor to the Sherman Institute). Included in the first volume are several letters relating to the establishment of Sherman Institute, an off-reservation boarding school in Riverside, California. <https://catalog.archives.gov/id/563500>
- **Account Books, 1901-1909** This series contains account books listing statements of receipts, statements of cash and property, disbursements, issues, records of contracts, the name of the payee or payer, the purpose and amount of the payment, the check number, and the date. Most of the records relate to the purchase of supplies and the transportation of students to and from the school. <https://catalog.archives.gov/id/563849>
- **Letters and Telegrams from the Commissioner of Indian Affairs, 1903-1909** This series contains incoming correspondence relating to agency policies, building construction, budgets, personnel, utility services, supplies, transportation, and the collection or recruitment of pupils at the Sherman Institute in Riverside, California. <https://catalog.archives.gov/id/563501>
- **Telegrams Sent, 4/1/1904-9/13/1909** This series contains letterpress copies of outgoing telegrams detailing construction progress and expenses, authorities to expend money, students' illnesses, hiring and personnel, and the recruitment and transportation of Indian pupils. Included are telegrams to parents informing them of their children's deaths. <https://catalog.archives.gov/id/563526>
- **Circulars Received, 3/15/1905-6/30/1909** This series contains circulars, or policy statements or requests for information distributed to field agents and school superintendents by the Office of Indian Affairs. Subject matters include transportation expenses, medical problems and supplies, inquiries about local schools, directions regarding classes to be taught, policies on disbursing trust funds to Indians, how and when to

submit reports, and allotments of land to Indian students at off-reservation boarding schools.

<https://catalog.archives.gov/id/563527>

- **Individual Indian Check Book Registers, 1905-1917** This series contains registers that typically list account number, check number, date, name on check, voucher number, fiscal quarter, and balance. Most transactions recorded in these registers were for wages, transportation of pupils, or reimbursement for supplies. <https://catalog.archives.gov/id/563840>
- **Requests for Authority, 1907-1909** This series consists of copies of correspondence to the Commissioner of Indian Affairs requesting authority to spend money. Also included are some approved authorizations from the Commissioner. Amounts vary from less than \$20.00 to \$3,000 and concern for example, the purchase of electricity, tools, food, medicine, oil, postage stamps, and the employment of laborers at the Sherman Institute, an off-reservation boarding school in Riverside, California. <https://catalog.archives.gov/id/563520>
- **Weekly Reports, 1907-1909** This series consists of one volume of press copies of weekly narrative reports on school related activities. The reports are generally brief, spanning no more than two pages, and cover a myriad of events in the years immediately after the school was established in Riverside, CA. Many of the reports record construction activities and the developments of the school's physical infrastructure. Student activities and events such, athletics, recitals, social events and field trips are also prominent subjects of these reports. Also noted are significant visitors, such as Bureau of Indian Affairs officials and the activities of individual faculty members, including trips, awards, and promotions. <https://catalog.archives.gov/id/563525>
- **Individual Indian Money Credit Lists, 1909-1934** This series contains receipts and lists of pupils who were to have their accounts credited. The students were sent to work for individuals and businesses as part of Sherman's outing program. Listed are the names of pupils, the names of employers, and the amounts to be credited. Also included are transfers of funds statements. <https://catalog.archives.gov/id/563842>
- **Vocational Course Lecture Outlines, 1911-1912** This series includes outlines of classroom lectures in vocational subjects which were intended to help standardize the vocational curriculum in Indian schools. Technical, agricultural and domestic science courses are outlined, including agriculture, electrical, baking, dressmaking, and blacksmithing courses, among others. <https://catalog.archives.gov/id/563546>
- **Records of Boys' Outings, 1912-1918** This series contains ledgers listing the students' names, dates of employment, places of employment, type of work, and the amount earned. Also included is some correspondence, time-pay worksheets, and weekly outing reports. An index is also included in this series. <https://catalog.archives.gov/id/563551>
- **Athletic Association Records, 1912-1932** This series contains minutes of the association's meetings, lists of athletic award winners and lettermen, notices of future meetings, the Athletic Association's constitution and bylaws, rules for recipients of letters, and appointments of officers. The book also includes one copy of the Sherman Institute "Bulletin" for 1932 which contains an article listing students awarded letterman status. These records document the performance of the athletic teams and individuals participating in a variety of sports, but most significantly football, track and field, and baseball. <https://catalog.archives.gov/id/563761>
- **Semi-Annual Outing reports, 1914-1930** This series contains reports listing employed male students, amount of time employed, rate of pay, nature of the work, amount earned, wages received, and disposition of the wages (how much was paid to the pupil and how much was deposited in the bank). Also included is a circular from Commissioner of Indian Affairs C. Rhoads emphasizing the importance of the outing program along with lists of eligible boys and the vocational programs in which they were enrolled. <https://catalog.archives.gov/id/563566>
- **Registers of Receipts and Disbursements, 1915-1918** This series contains registers recording receipts and disbursements from various funds and appropriations. A typical entry lists payee or payer, amount of transaction, date, purpose for disbursement or payment, and identification of the fund or appropriation

pertaining to the transaction. These records document transactions from appropriated funds as well as Individual Indian Money (IIM) accounts. <https://catalog.archives.gov/id/563848>

- **Reports on Promotions and Examinations, 1917-1928** This series contains two types of forms from the Office of Indian Affairs. The "Reports on Promotions of Pupils" list school years and statistical data regarding annual enrollments; June enrollments; numbers of students examined, passed condition (i.e. conditionally passed), and failed; percentage passed of those examined; and percentage passed of those enrolled. Each category is subdivided into male or female and by divisions of the school (e.g. primary, prevocational, and vocational). The "Reports on Examinations" list students alphabetically by surname, separately for each class level and sex. For each student the form gives ages; days of attendance; and, by subject, numerical grades for class work, the types of examinations taken, and a grade average received for each examination taken. Also listed is an overall grade average for each student and an indication whether the student was promoted or failed. <https://catalog.archives.gov/id/563572>
- **Records of Outing Agent Fred Long, 1917-1928** This series includes lists of students, correspondence, expense receipts, bills, weekly outing reports, individual student reports, schedules, pay tables, reports of labor violations, and memo books from 1917 and 1918 listing students' names and ages. The topics covered include administration of the outing program, individual Indians assigned to particular jobs, and rates of pay and labor issues. Included is a file on firefighters which contains names of Indians assigned to fight fires on the Cleveland and San Bernardino National Forests. Also included are lists of deserters showing names, ages, tribes, physical descriptions, and addresses of Indians who deserted Sherman or their jobs. A file on M. K. Thompson relates to Thompson's inability to pay the students sent to work for him, and some records in a General Correspondence file relate to a criminal complaint filed against Thompson in the Superior Court of California in Calexico, California for failure to pay the students. <https://catalog.archives.gov/id/563532>
- **Time/Pay Worksheets for Outing Pupils, 1917-1929** This series contains time and pay worksheets for individual students sent on outings, summer jobs with local families and businesses. Typical worksheets list employers, number of days employed, character of the work, rate of pay, amount earned, and remuneration received by the pupil or outing agent. Included among the worksheets are a description of the duties of the outing agent and Department of the Interior rules and regulations regarding Indian employment. <https://catalog.archives.gov/id/563553>
- **Check Register, 1917-1932** This series consists of a U.S. Treasury check register. A typical entry lists the check number, amount, payee, date, and voucher number. Most of these records relate to money spent on salaries, equipment, and supplies. <https://catalog.archives.gov/id/563846>
- **Individual Indian Money Ledgers, 1918-1955** This series consists of accounting ledgers. A typical ledger sheet may include the student's name, sex, home post office, year of birth, and account number along with the date, type of transaction, check or receipt number, payment or receipt value, and balance. The ledgers for 1918-1945 also contain the sources of the funds for the receipts. <https://catalog.archives.gov/id/563850>
- **Recapitulation of Registers, 1919-1929** This series consists of ledgers which summarize the school's accounting data. Typical monthly entries include balances for the following accounts and transactions: land and improvement; buildings and plants; equipment; livestock; stores; accounts receivable and payable; collection and disbursement vouchers; transfer vouchers issued; operating expenses and income and other income. <https://catalog.archives.gov/id/7077623>
- **Register of Alumni Attending Commencement, 1919-1928** This series consists of one volume containing entries for alumni who attended commencement exercises. A typical entry lists the alumnus' name and address. <https://catalog.archives.gov/id/563592>
- **Reports of Supervisory Visits, 1921-1931** This series contains evaluation forms that list the teacher's name, school, date of evaluation, topic and lesson taught, length of visit, number of students, and ratings on

appearance, industry, voice, discipline, technique, interest, and reaction to suggestions. Also included are narrative evaluations of teaching style. <https://catalog.archives.gov/id/563535>

- **Correspondence Regarding Over-Age Pupils, 1925-1929** This series contains correspondence between the Office of Indian Affairs and the Superintendent of Sherman Institute concerning authorization for students over the age of 21 to remain in school. The series includes lists of students and their ages as well as their courses of study and the remaining amount of schooling required to complete their programs. <https://catalog.archives.gov/id/563836>
- **Central Classified Files, 1925-1939** This series contains correspondence, memoranda, narrative and statistical reports, publications, circulars, newspaper clippings, and other items compiled by the Sherman Institute in Riverside, California. These records concern a wide range of subjects such as budgets, athletics, curricula, education, health and welfare, legislation, personnel matters, purchases of supplies and equipment, statistics, contact with other boarding schools as well as state and local government agencies, and activities of former students. <https://catalog.archives.gov/id/563416>
- **Annual Narrative Report Working Papers, 1927-1931** This series contains draft reports, data concerning school land use, students and their tribal affiliations, attendance, health statistics, campus groups (e.g. Boy Scouts), academic plans, and considerable information regarding items produced and equipment or supplies used in the school's vocational department. The vocational programs includes the harness and auto shops, blacksmith, bakery, laundry, and the school farm. The 1930 report contains a listing of students from various Indian agencies attending Sherman Institute. <https://catalog.archives.gov/id/563524>
- **Daily Attendance Bulletins, 1928-1929** This series contains forms summarizing the number of students on Sherman Institute campus, the number of students admitted to the hospital, those on the school farm, students participating in the outing program by living and working off campus, and individuals absent without leave. Generally the forms list the names of student who were off campus, including those authorized to attend special off-campus events. The forms also record the actions taken by school officials to locate students who were absent without leave. The bulletins sometimes include remarks on campus events, such as dances or church services. <https://catalog.archives.gov/id/563819>
- **Records Relating to Sylvia Anita Cutler, 1928-1933** This series contains correspondence, court documents, notices, financial statements, bank books, a check register, and account books. The records detail the amount of money received in Cutler's account, the amount she withdrew and spent, and the amount disbursed to her on her 18th birthday. <https://catalog.archives.gov/id/563837>
- **Commencement Programs and Related Records, 1928-1945** This series includes commencement programs, annual reports, annual calendars, invitations, concert and play programs, and copies of the "Sherman Bulletin." These records document the names of graduates, the songs played at concerts, and the plays performed at the school. Also included are Riverside City Schools directories for 1928-1929 and 1929-1930 listing the names and addresses of teachers at schools throughout the city. A 1930 Thanksgiving program gives a brief synopsis of a play performed by Sherman students in which they reenacted events surrounding the first Thanksgiving. The 1945 "Sherman Bulletin" includes a letter from a former student who served in France and Germany during the Second World War. <https://catalog.archives.gov/id/563586>
- **Weekly Outing Reports, 1930-1930** This series contains postcards received by Outing Agent Fred Long from individuals employing Indian students. Each lists the student's name, number of days worked during the week, rate of pay, and amount paid. For individuals employing more than one student, each student's information is listed separately. <https://catalog.archives.gov/id/563567>
- **Records Concerning Miscellaneous Matters, 1930-1935** This series contains telegrams, lists of students, and correspondence concerning student evaluations and records, school programs, transportation, disciplinary

problems, wage schedules for employed female students, applications for admission, and other related matters. <https://catalog.archives.gov/id/563839>

- **Printed Materials, 1934-1939** This series contains reports, pamphlets, and bulletins detailing Indian land problems and policies, Indian education, legislative news, legislative proposals, and class descriptions and other school information for students. Also included is a school magazine from Haskell Institute, a school student newspaper, a program for the Colorado River Indian Reservation, and a copy of "Revue Anthropologique" which mentions the Sherman Institute. <https://catalog.archives.gov/id/563538>
- **Records of Relief Projects, 1934-1942** This series contains files on New Deal agencies such as the Federal Business Association (FBA), the National Youth Administration (NYA), the State Emergency Relief Administration (SERA), and the Works Progress Administration (WPA). The files relating to the FBA include newsletters, memoranda from Washington, D.C., minutes of meetings, membership lists, and correspondence. Records relating to the NYA include correspondence, lists of state directors and field representatives, lists of students in the defense program (1941), and forms for students applying for assignment to the Sherman Indian Boys Resident Project which includes transcripts of high school records, results of serological tests for syphilis, medical releases, and reference letters. The records relating to the SERA include weekly progress reports and photographs of work being done at the Sherman Institute. The records relating to the WPA include correspondence, memoranda, expenditure reports, time records, semi-monthly work schedules, and project proposals along with other information on WPA projects. <https://catalog.archives.gov/id/563542>
- **Vocational Education Reports, 1936-1941** This series contains the annual narrative reports of the school's vocational departments, including cleaning and tailoring as well as mill and cabinet. These reports document the instructors' training and experience, the courses of study, the type of equipment, quarters, and training offered, student enrollment, graduates, and follow-up records on individual students. A narrative report for the girls' vocational training department is included, as is one for the boys' department. Various other reports (e.g. "Rural Home Life Program" and "A Tentative Outline for the Senior Household Science Department") are also included, along with a list of the students, a list of the administrators, and some circular letters from the Office of Indian Affairs. Of particular note, this series contains a 1930 survey of the Sherman Institute and detailed data on its divisions done by the Board of Education of Los Angeles, a 1931 report by a conference to suggest policies for the administration of vocational education in Indian schools, and a brief 1934 report entitled "Public Schools and the Federal Indian Service." <https://catalog.archives.gov/id/563541>
- **Correspondence with the California State Superintendent of Indian Education, 1937-1941** This series contains letters, telegrams, and circulars exchanged between Donald Biery, the Superintendent of Sherman Institute in Riverside, California, and Mary Stewart, California State Superintendent of Indian Education. The correspondence concerns meetings, conferences, student loans, and the performance of students from throughout California attending the off-reservation boarding school. <https://catalog.archives.gov/id/563531>
- **Summer School Class Outlines, 1938-1938** This series contains class outlines, a list of the faculty, circular letters for the faculty, and correspondence relating to the summer curriculum at the Sherman Institute. The class outlines include a brief statement of the material to be covered and a full syllabus of the courses along with the teacher's name, education, experience, and references. Some of the subjects included in these outlines are Indian arts and crafts, science, home economics, agriculture, first aid, and health. <https://catalog.archives.gov/id/563548>
- **Student Rosters and Dropout Surveys, 1938-1941** This series contains student rosters as well as dropout surveys. The rosters list students by sex and thereunder alphabetically by surname. A typical entry notes age, class, Indian blood by tribe and degree, home address, Indian agency, and religion. There are also lists titled "NYA Roster" and "Wigwam Roster." The dropout surveys are separated by sex and document all classes from

level eight through twelve. Each lists dropouts alphabetically by surname and gives age, intelligence quotient (IQ), tribe, degree of Indian blood, date of dropping out, address, and remarks concerning the cause for leaving the school. <https://catalog.archives.gov/id/563574>

- **Narrative Reports on Recruiting Tours and Visits to Former Students, 1939-1941** This series contains reports which include travel itineraries and follow-up narratives on former students. The travel itineraries include descriptions of towns and contacts with Indian families. The follow-up narratives on graduates and dropouts consist of a form or photographs and captions that describe what the former students were doing after leaving the Institute. The reports detail visits to northern and southern California as well as the Colorado River Agency in Parker, Arizona. <https://catalog.archives.gov/id/563539>
- **Class Schedules and Related Records, 1939-1942** This series contains schedules and other records documenting daily school and extracurricular activities. The schedules include the overall school daily schedule showing class times, meals, religious services and study sessions, and times allotted to extracurricular activities. Additional schedules show the times for specific extracurricular activities, which include a wide variety of clubs focus on subjects such as arts and crafts, agriculture, cosmetology, Boy and Girl Scouts, and the Junior Lions. Other activities documented in the schedules include student government meetings, the school orchestra, walks and game times. The series also includes some memoranda assigning teachers to oversee extracurricular events and some minutes of Education Committee meetings during which the members discussed the scheduling of special events. <https://catalog.archives.gov/id/563534>
- **Administrative Memorandums and Letters, 1940-1942** This series contains principals' memorandums, letters written by the Education Committee, and files relating to specific employees. The principals' memoranda were directed primarily to the staff and relate to topics such as after-hours assignments, property and school supplies, students and grades, staff meetings, and school activities such as pep rallies and dances. The series also includes a list of athletic lettermen, a list of former students employed in defense industries, and a list of employees from October 1940. The letters by the Educational Committee were directed to students, Indian agents, vendors, and others and concern student and staff referrals, student admissions, students' personal matters, book orders, and supplies, including farm animals. The materials covering employees primarily include summer and weekly work schedules and letters of recommendation. There is also a folder for the nursery school, which contains mainly applications for admission to the nursery. <https://catalog.archives.gov/id/563536>
- **Working Papers Regarding the Constitution of the Student Body Association, 1945-1946** This series contains several versions of the constitution and bylaws of the Student Body Association. Because most of these records are undated, it is difficult to ascertain the drafts from the approved version. Sample versions of the Constitution of the Riverside Junior College and the bylaws of the Fort McDermitt Paiute and Shoshone tribes are also included, as are a few financial reports of the Sherman Institute Associated Student Body. <https://catalog.archives.gov/id/563591>
- **Monthly Statements of the Sherman Institute Store, 1959-1964** This series contains profit and loss statements, lists of expenses, income statements, receipts, reports, ledger sheets, requests for funds, and inventory lists for the student store. The store was run by the Associated Student Body and sold snacks, supplies, and other trinkets. <https://catalog.archives.gov/id/603330>
- **Vouchers, 1961-1964** This series contains invoices, correspondence, requests for withdrawal of funds, and lists of items purchased. These records document the amounts spent, the accounts from which the monies were drawn, the purchase order numbers, and the reasons for expenditures. Included is information about accounts belonging to the Associated Student Body, classes, or other student groups. The records document the purchase of equipment, supplies, and food for school-related activities. Also included are time and

attendance sheets documenting the hours that students worked at the store and the amount of pay they received. <https://catalog.archives.gov/id/603338>

- **General Correspondence, 1933-1948** This series contains correspondence with the public, students and their families, faculty and staff, and public officials documenting a broad range of administrative and student matters. Topics include requests for information about the school, the purchasing of supplies and equipment, transportation, outside employment of students, and student personal matters. <https://catalog.archives.gov/id/563503>
- **Bank Deposit Records, 1953-1958** This series consists of envelopes containing deposit tickets, receipts, canceled checks, and withdrawal slips. The outside of each envelope contains a ledger showing the running balance of each student's account. <https://catalog.archives.gov/id/563871>
- **Depositor Account Statements, 1961-1965** This series contains bank statements for individuals who deposited money in the Sherman Student Bank. A typical statements shows date, voucher number, reference, debits, credits, and balance. The records document account balances only and do not typically show how students spent their money. <https://catalog.archives.gov/id/603311>
- **Deposit Slips, 1961-1965** This series contains deposit tickets and receipts for individuals who deposited money in their Sherman Student Bank accounts. A typical record shows the amount of the deposit and the date of the transaction. Also included are receipts for collections of money from individuals and businesses for services rendered by Sherman students. The records document deposits only and do not typically show how students spent their money. <https://catalog.archives.gov/id/603322>
- **Records of Withdrawals from Student Bank Accounts, 1961-1966** This series consists of receipts for withdrawals of funds from students' individual Indian accounts maintained by the Sherman School Bank. A typical receipt lists the student's name, account number, amount of withdrawal, and the date of withdrawal. <https://catalog.archives.gov/id/6104850>
- **Bank Statements, 1961-1965** This series contains bank statements for the Associated Student Body, teachers' club, and other organizations at Sherman Institute. The statements show balances and expenditures, and often include canceled checks and deposit tickets. The records document funds spent on school-related functions such as parties, meetings, and supplies. <https://catalog.archives.gov/id/563873>
- **Student Case Files, 1902-1981** This series consists of student case files of Indians from throughout the country who attended Sherman Institute, later known as Sherman Indian High School in Riverside, California. Files typically include the student's application to attend Sherman, as well as reports of grades, deportment, and medical or disciplinary problems. While the information in files varies, most files include the student's name, photograph, date of birth, tribal affiliation, degree of Indian blood, home address and dates of attendance. Some files includes correspondence between school officials and at times between school officials and graduates. <https://catalog.archives.gov/id/562699>
- **Letters Sent, 1903-1948** This series includes letterpress copies of letters sent by the Superintendent of the Sherman Institute, an off-reservation boarding school in Riverside, California. The letters were sent to government agencies, the public, former students, and students' parents. They cover a range of administrative subjects, including enrollment, transportation of students to and from the school, the health of students, the school's outing program, which sought employment for students in vocational jobs throughout southern California, and the school's budget. <https://catalog.archives.gov/id/563502>
- **Athletic Association Records, 1912-1932** This series contains minutes of the association's meetings, lists of athletic award winners and lettermen, notices of future meetings, the Athletic Association's constitution and bylaws, rules for recipients of letters, and appointments of officers. The book also includes one copy of the Sherman Institute "Bulletin" for 1932 which contains an article listing students awarded letterman status.



These records document the performance of the athletic teams and individuals participating in a variety of sports, but most significantly football, track and field, and baseball. <https://catalog.archives.gov/id/563761>

- **Semi-Annual Outing reports, 1914-1930** This series contains reports listing employed male students, amount of time employed, rate of pay, nature of the work, amount earned, wages received, and disposition of the wages (how much was paid to the pupil and how much was deposited in the bank). Also included is a circular from Commissioner of Indian Affairs C. Rhoads emphasizing the importance of the outing program along with lists of eligible boys and the vocational programs in which they were enrolled. <https://catalog.archives.gov/id/563566>
- **Check Register, 1917-1932** This series consists of a U.S. Treasury check register. A typical entry lists the check number, amount, payee, date, and voucher number. Most of these records relate to money spent on salaries, equipment, and supplies. <https://catalog.archives.gov/id/563846>
- **Recapitulation of Registers, 1919-1929** This series consists of ledgers which summarize the school's accounting data. Typical monthly entries include balances for the following accounts and transactions: land and improvement; buildings and plants; equipment; livestock; stores; accounts receivable and payable; collection and disbursement vouchers; transfer vouchers issued; operating expenses and income and other income. <https://catalog.archives.gov/id/7077623>
- **Records of Superintendent Donald Biery, 1932-1949** This series contains letters of appreciation, invitations to speak, records concerning repayment of loans, school matters, and correspondence with friends and colleagues. The majority of the material is correspondence between the Superintendent and the educational community or the Sherman Alumni Association. Included is a December 22, 1942 letter about how World War II affected the school. Letters to Biery were maintained in the file even after he left the school for Peru in 1947. <https://catalog.archives.gov/id/563528>
- **Field Representatives' Correspondence, 1936-1948** This series contains correspondence, applications for admission, reports, and lists of students from various jurisdictions. The records primarily relate to the student outing program, recruitment of students, and placement of graduates. As Sherman Institute enrolled students from various jurisdictions, the Superintendent maintained contact with representatives in charge of student affairs at the local level, among them Lucy Adams, Director of Placement, Window Rock, Arizona; Frank Goldstein, Education Field Agent, Sacramento Indian Agency; Kathryn Mann, Social Worker, Los Angeles, California; J. Preston Myers, Education Field Agent, Hoopa Valley Indian Agency; and John Rockwell, Field Representative in Charge, Sacramento Indian Agency. Mr. Rockwell's file is a continuation of Mr. Goldstein's. Only Lucy Adams' file continued into the post-war period. A 1941 document in the Lucy Adams file relates to the Bureau of Indian Affairs' (BIA) participation in a defense training program. <https://catalog.archives.gov/id/563529>
- **Letters Concerning Students, 1949-1951** This series contains letters and telegrams between the Superintendent of the Sherman Institute, other Bureau of Indian Affairs (BIA) agents and students. The series also includes some job applications. The records document students' problems, such as health issues, truancy, selective service deferment, and employment. <https://catalog.archives.gov/id/563838>
- **Individual Indian Money Account Ledger Sheets, 1953-1958** This series contains ledger sheets listing transactions relating to Individual Indian Money (IIM) accounts for students. Each entry includes the name of the student, the address of his or her's home post office, account number, the dates and amounts of deposits and withdrawals, and a description of each transaction. <https://catalog.archives.gov/id/563872>
- **Applications for Withdrawal of Funds, 1953-1958** This series consists of applications used by students at the Sherman Institute to request withdrawals from their individual Indian accounts. A typical application lists the student's name, tribe, roll number, permanent address, amount of money requested, recommendation for

approval or denial of the request, check number, and date the check was issued.

<https://catalog.archives.gov/id/6104747>

## Annual Reports of the Commissioner of Indian Affairs

These Annual Reports of the Commissioner of Indian Affairs often contain information on individual boarding schools, their status regarding performance and progress. These can be utilized to approximate dates of school events such as relocation years, related schools associated with transfer of student body, executive figures regarding financials. Moreover, these reports also provide an insight to overall state of federal boarding school facilities as well as the agencies they typically operated under. These originals can be found with a complete listing of years at The National Archives at Washington, D.C. at: <https://www.archives.gov/dc>

- Hathi Trust Digital Library Digital Collections of reports spanning 1800-1947 (with gaps in between, digitized and OCR'd):  
<https://catalog.hathitrust.org/Search/Home?lookfor=Annual%20report%20of%20the%20commissioner%20of%20Indian%20affairs&searchtype=all&ft=&setft=false>
- University of Wisconsin-Madison Libraries Digital Collections of reports spanning 1826-1932 (with gaps in between), digitized and OCR'd (Optical Character Recognition Transcribed i.e. text searchable):  
<http://digicoll.library.wisc.edu/cgi-bin/History/History-idx?type=simple&size=First+100&rgn=Entire+work&q1=Annual+report+of+the+commissioner+of+Indian+affairs&work=&submit=Search>
- Digital Public Library of American (DPLA) Digital Collections:  
[https://dp.la/search?q=annual%20report%20commissioner%20of%20indian%20affairs&sort\\_by=created&sort\\_order=asc&page=1&page\\_size=100](https://dp.la/search?q=annual%20report%20commissioner%20of%20indian%20affairs&sort_by=created&sort_order=asc&page=1&page_size=100)

## Bureau of Catholic Indian Missions Record Group 1

(Raynor Memorial Libraries, Marquette University, <https://www.marquette.edu/library/archives/Mss/BCIM/BCIM-SC1.php>)

The Bureau of Catholic Indian Missions is the largest of three record groups within the Bureau of Catholic Indian Missions Records and the oldest of three affiliated agencies in the Black and Indian Mission Office (Washington, D.C.). Through advocacy and fundraising, the BCIM has supported Catholic evangelization and schools for Native Americans in the United States and dependent territories, 1874-present. Its holdings contain correspondence, reports, photography, publications, audio and video recordings, government documents, and websites, which it created and/or collected.

**Schools include:** St. Boniface Indian Industrial School; Fort Bidwell Indian Boarding School; St. Turibius Industrial (Sulphur Banks); Sherman institute; Round Valley Indian School; St. Anthony's Industrial School; Fort Yuma Indian Boarding School; Hoopa Valley Boarding School

### Record Group 1 of BCIM Historical Notes, Scope and Content:

<https://www.marquette.edu/library/archives/Mss/BCIM/BCIM-SC1.php#2>

- **Series 1-1 Correspondence and Board Minutes** Most correspondents were Bureau personnel, ordinaries (bishops and archbishops who head dioceses and archdioceses), United States government officials, benefactors such Reverend Mother (Saint) M. Katharine Drexel, and representatives of national and international Catholic

missionary organizations. Common topics include Catholic education and evangelization, Native American socio-economic issues, and related United States Government policies, legislation, and appointments. Substantial volumes per year occurred between 1915-1945. **Record Group 1 of BCIM Correspondence and Board Minutes (Boxes 1-13): Index:** [https://www.marquette.edu/library/archives/Mss/BCIM/BCIM-series1-1-paper\\_Brouillet.php](https://www.marquette.edu/library/archives/Mss/BCIM/BCIM-series1-1-paper_Brouillet.php)

- **California, General Correspondence, 1872-1874** (Series 1-1, Box 1, Folder 4)
- **California, Round Valley Agency, 1875-1877** (Series 1-1, Box 3, Folder 4)
- **California, General Correspondence, 1878, 1880, 1882-1884** (Series 1-1, Box 3, Folder 5)

- **Series 2-1 School Reports** The school records are comprised of statistical summaries and pupil attendance records. The statistical summaries were submitted annually by all Catholic schools in the United States that served primarily Native American pupils (112 schools from 19 states) whereas the pupil attendance reports were submitted quarterly by only certain schools (101 schools from 15 states).

**Record Group 1 of BCIM Mission and School Reports: Index:** <https://www.marquette.edu/library/archives/Mss/BCIM/BCIM-SC1.php#2>

- **Kelseyville, St. Turibius Mission, 1906-1910, 1915** (Series 2-1, Box 2, Folder 22)
- **Banning, St. Boniface's School, 1896, 1900-1914** (Series 2-1, Box 5, Folder 2)
- **Banning, St. Boniface's School, 1915-1917, 1933-1936** (Series 2-1, Box 5, Folder 3)
- **Banning St. Boniface's School, 1937-1953** (Series 2-1, Box 5, Folder 4)
- **Kelseyville, St. Turibius Mission School, 1900-1904, 1910** (Series 2-1, Box 5, Folder 5)
- **San Diego, St. Anthony's School, 1890, 1900-1907** (Series 2-1, Box 5, Folder 6)

- **Series 2-2 Indian Mission Reports:** Statistical summaries prepared annually on Catholic activities among Native Americans at missions and parishes. The reports are arranged alphabetically by state, there under by locality and mission or parish, and chronologically within each folder. Reporting gaps exist for all missions. While the forms were revised several times, most reports include the names of priests, missions, chapels, and stations without chapels; the numbers of religious brothers and sisters, scholastics, lay teachers, and catechists; the number of Catholic Indians and non-Indians attending missions and chapels, the number of Catholic Indian pupils attending mission and government schools, the number of Indian baptisms, and general observations on mission work, methods, and plans in relationship with the Indian communities. A few of the observations are extensive.

**Record Group 1 of BCIM Mission Reports: Index:**

<https://www.marquette.edu/library/archives/Mss/BCIM/BCIM-series2-2-paper.php>

- **Banning St. Boniface's School, 1906, 1908-1910, 1915, 1927-1953** (Series 2-2, Box 2, Folder 19)
- **Hoopla, St. Anthony's Mission, 1956-1973** (Series 2-2, Box 2, Folder 21)
- **California, Mission Agency, 1906-1910, 1915, 1925-1973** (Series 2-2, Box 3, Folder 4)
- **San Diego, St. Anthony's Mission, 1906-1910** (Series 2-2, Box 3, Folder 5)
- **Hoopla, St. Anthony's Mission, 1975-1976** (Series 2-2, Box 10, Folder 3)

- **Series 2-3 Government School Reports:** Statistical summaries prepared annually on Catholic activities among Native American pupils at U.S. Government Indian Schools. The reports are arranged alphabetically by state, hereunder by locality and school, and chronologically within each folder. Although most files are sparse, notable reports exist for the schools at Lawrence, Kansas, Newkirk, Oklahoma, Chemawa, Oregon, and Flandreau, South Dakota. The contents vary widely, but typically include statistics on the total number of pupils and those who were Catholic, attendance and frequency of mass and catechism classes and number of catechism teachers; statistics on baptisms, confessions, first communions, confirmations, sick calls, deaths, and burials; and general remarks. **Record Group 1 of BCIM Government School Reports: Index:**

<https://www.marquette.edu/library/archives/Mss/BCIM/BCIM-series2-3-paper.php>

- **Fort Bidwell, Fort Bidwell, 1907, 1929** (Series 2-3, Box 1, Folder 13)
- **California, Mission Reservation Schools, 1903, 1906, 1909-1910, 1929** (Series 2-3, Box 1, Folder 14)
- **Riverside, Sherman Institute, 1906-1910, 1923-1925, 1929-1935** (Series 2-3, Box 1, Folder 15)
- **Fort Yuma School, 1907-1910, 1929** (Series 2-3, Box 1, Folder 18)

## **Banning Library District Local History Collection**

### **(Banning Library) (Featured on Calisphere)**

The Banning Library District Local History Collection consists of materials documenting the history of the San Geronio Pass from the 1880s to the Present. Included in these materials are photographs, newspapers and newspaper clippings, telephone books, Banning High School annuals, scrapbooks, brochures, maps, pamphlets, the Boud Collection and the Barker Collection. The Local History Collection documents the history of Banning, Beaumont, Cabazon, Cherry Valley, and other portions of Riverside County, California, depicting people, places and events of the San Geronio Pass and its communities.

**Includes:** St. Boniface Indian Industrial School

St. Boniface Digital Collections: <https://calisphere.org/collections/1582/?rq=St.%20Boniface%20Indian>

## **California History Section Picture Catalog**

### **(California State Library) (Featured on Calisphere)**

Ranging from oil-on-canvas paintings to video tape, virtually every medium is represented in the California History Section's rich collection of historic images. Prints-including birds-eye views, lithographs, and pictorial lettersheets-provide a fascinating look at the state as interpreted by artists, lithographers, and engravers. The photograph collection features unique images of people, places, events, and subjects. Daguerreotypes illustrate the pioneer era, and stereographs show the development of the state during the 1860's and 1870's. Fine art views by present-day photographers add a contemporary element to the library's holdings. Complementing the photographs are hundreds of picture postcards, depicting historic monuments, public buildings, events, and more. The California History Section holds significant amounts of the works of photographers such as Louis Stelman, William Fletcher, Carleton Watkins, Eadweard Muybridge, I.W. Taber, H.J. McCurry, and William Reagh.

**Includes:** Fort Bidwell Indian Boarding School

Fort Bidwell Indian Boarding School Digital Collections:  
<https://calisphere.org/collections/26559/?q=&rq=Fort%20Bidwell>

## **California Indian Arts Association Archives**

### **(Autry Museum of the American West) (Featured on Calisphere)**

This collection includes a series of filmed meetings of the California Indian Arts (CIA) Association, recorded between the years of 1994-2000. The CIA was founded in 1994 to provide a forum for discussions pertaining to the arts, artifacts, and culture of the Indians of Southern California. Meetings featured presentations by experts in topics such as basketry, pottery, archaeology, and rock art. Professional video was filmed live at all CIA programs, except for those where the topic was of a sensitive nature or where filming was not practical. The collection also includes issues of the CIA monthly newsletter, which contain meeting minutes, event listings, and photos.

**Includes:** Sherman Institute

Sherman Institute Digital Collections at:

<https://calisphere.org/search/?q=California+Indian+Arts+Association+Archives>

Sherman Institute Results in Finding Aid found on Online Archive of California (OAC):

<https://oac.cdlib.org/findaid/ark:/13030/c8br907r/dsc/?query=Sherman%20Institute;dsc.position=1#hitNum1>

## **Dorothy M. Hill Collection**

**(California State University, Chico) (Featured on Calisphere)**

These collections contain substantial information about the social life, religion, family relationships, cultural elements, stories, geographic place names and Northern Northeastern California regional Native American life experiences. One concern of Ms. Hill was that Native American culture, language and social history not be lost when the Elders passed away. She felt that language was especially important and she found the few living native speakers for some languages. She also wanted to preserve Native American culture so that the traditions could be passed on to future generations. Lastly, she intended to create a unique collection to be used for education about and research into this dimension of the history of Northeastern California. The collection is organized by people, places, tribes, titles, subject and research files and field notes. Her original donation included additional materials not related to Native Americans which are not part of this collection.

**Includes:** Greenville Indian Industrial School

Greenville Indian Industrial School Digital Collections:

<https://calisphere.org/collections/26769/?q=&rq=Indian%20school>

## **Eastman's Originals Collection**

**(University of California, Davis) (Featured on Calisphere)**

Collection includes photographs, negatives, and postcards for a wide variety of northern California locations and events, including dam construction, logging, mining, food processing, and community buildings and activities.

**Includes:** Fort Bidwell Indian Boarding School

Fort Bidwell Indian Boarding School Digital Collections:

[https://calisphere.org/search/?q=eastman&collection\\_data=8&rq=Fort%20Bidwell](https://calisphere.org/search/?q=eastman&collection_data=8&rq=Fort%20Bidwell)

## **Ernest Marquez Photograph Collection**

**(Huntington Library) (Featured on Calisphere)**

The Ernest Marquez Photograph Collection contains photographic prints, negatives, photograph albums and ephemera compiled by collector Ernest Marquez, focused on the development of Santa Monica and Los Angeles from 1860s to 1980s, as well as other cities throughout California. The collection notably contains many 19th-century cabinet cards and stereographs, and a rare group of negatives, ca. 1890-1908, by early Los Angeles historian and amateur photographer George W. Hazard documenting the city at the turn of the century.

**Includes:** Perris Indian School

Perris Indian School Results in Finding Aid:

<https://oac.cdlib.org/findaid/ark:/13030/c8pz5fd1/dsc/?query=indian%20school;dsc.position=1#hitNum1>

## Frank Quinn Collection

(University of California, Davis, Special Collections)

Taped interviews with northwestern Californian Native Americans concerning government programs and the treatment of Native Americans, as well as some stories and songs reflecting various Native American cultures. Currently available on CD-ROM.

**Includes:** Sherman Institute

Sherman Institute Results in Finding Aid found on Online Archive of California (OAC):

<https://oac.cdlib.org/findaid/ark:/13030/c8gq711m/admin/?query=indian%20boarding%20school#hitNum1>

## George E. Brown Jr. Papers

(University of California, Riverside, Special Collections & University Archives)

Personal papers of Congressman George E. Brown Jr., who represented congressional districts in Los Angeles from 1963-1971 and the Inland Empire from 1973-1999. The majority of the collection documents Brown's 34 year tenure in the United States House of Representatives, consisting of legislative, committee, district, campaign and administrative files. Also included in the collection are personal papers, photographs, audiovisual and digital materials, and memorabilia.

**Includes:** Sherman Institute

Sherman Institute Results in Finding Aid found on Online Archive of California (OAC):

<https://oac.cdlib.org/findaid/ark:/13030/c8736wkc/dsc/?query=indian%20school;dsc.position=7501;#hitNum3>

## Guide to the John Bidwell Papers

(California State University, Chico)

The John Bidwell Papers came to the Special Collections Department from several different sources. The main bulk of the records are original documents, correspondence kept by Bidwell regarding the day to day operation of the Rancho Arroyo Chico, come from the State Parks and Recreation Department (Sutter's Fort). The diaries and other miscellaneous items are photocopies of originals held at the California State Library and other institutions.

**Includes:** Fort Bidwell Indian Boarding School

Fort Bidwell Indian Boarding School Finding Aid found on Online Archive of California (OAC):

<https://oac.cdlib.org/findaid/ark:/13030/tf958006gq/dsc/?query=indian%20school;dsc.position=1#hitNum5>

## Historic Postcards Collection

(Agua Caliente Cultural Museum) (Featured on Calisphere)

Historic postcards meeting Agua Caliente Cultural Museum collection policy criteria. Subject matter largely pertains to Agua Caliente, Cahuilla, Native American, and Palm Springs themes. Collected from various sources, including donations and purchases. Most postcards dated 1900-2000.

Includes: Sherman Institute; St. Boniface Indian Industrial School

Sherman Institute Digital Collections: <https://calisphere.org/collections/10028/?rq=indian%20school>

St. Boniface Digital Collections: <https://calisphere.org/collections/10028/?rq=st.%20boniface%20indian>

## Horatio N. Rust Photograph

**(Huntington Library) (Featured on Calisphere)**

A collection of photographs compiled by Horatio N. Rust (1828-1906), U.S. Indian agent and archaeological artifact collector. The main focus of the collection is Indians of Southern California and the Southwest in the late 19th century, including a set of photographs of Southwest Pueblos by John K. Hillers. There is also a collection of photographs related to abolitionist John Brown and his descendants living in the West.

**Includes:** Perris Indian School; Sherman Institute

Perris Indian School Digital Collections:

[https://calisphere.org/search/?q=Horatio%20Rust&repository\\_data=304&rq=school](https://calisphere.org/search/?q=Horatio%20Rust&repository_data=304&rq=school)

Perris Indian School Results in Finding Aid found on Online Archive of California (OAC):

<https://oac.cdlib.org/findaid/ark:/13030/c8k35wt7/admin/?query=indian%20boarding%20school#hitNum3>

Sherman Institute Results in Finding Aid found on Online Archive of California (OAC):

<https://oac.cdlib.org/findaid/ark:/13030/c8k35wt7/admin/?query=indian%20boarding%20school#hitNum3>

## Lang (Dorothea) Collection

**(Oakland Museum of California) (Featured on Calisphere)**

In the three decades since its acquisition by the Oakland Museum of California, the Dorothea Lange archive has received heavy use by scholars, researchers, and the general public. The astonishing range of subjects and themes addressed by Lange over a fifty-year career, coupled with her unusual sensitivity and vision, have made her photographs useful for publications and research in a wide variety of disciplines and fields.

**Includes:** Fort Yuma Indian Boarding School

Fort Yuma Indian Boarding School Digital Collections:

<https://calisphere.org/collections/12378/?q=&rq=fort%20yuma%20indian>

## Los Angeles Public Library Photo Collection

**(Los Angeles Public Library) (Featured on Calisphere)**

The Los Angeles Public Library Photo Collection contains images from the 1850s to the present, documenting all aspects of life in Southern California, with an emphasis on Los Angeles.

**Includes:** Sherman Institute

Sherman Institute Digital Collections: <https://calisphere.org/collections/26094/?rq=Sherman%20Institute>

## Merriam (C. Hart) Collection

**(University of California, Berkeley, Bancroft Library) (Featured on Calisphere)**

The photographs in this collection accompanied a collection of material described by Robert Heizer in his "Catalogue of the C. Hart Merriam Collection of Data Concerning California Tribes and Other American Indians."

**Includes:** Hoopa Valley Boarding School

Hoopa Valley Boarding School Digital Collections:

<https://calisphere.org/collections/14532/?q=&rq=Hoopa%20Valley%20Indian>

## **Minnie H. Linton Collection of Indian Schools Papers and Drawings, before 1919**

**(Autry Museum of the American West)**

This collection consists of an autograph book from the Hayward Indian School in Hayward, Wisconsin; drawings from the Hopi Indian Reservation in Keams Canyon, Arizona; and written exams from the Sherman Institute in Riverside, California. The Sherman Institute is now known as the Sherman Indian School.

**Includes:** Sherman Institute

Sherman Institute Results in Finding Aid found on Online Archive of California (OAC):

<https://oac.cdlib.org/findaid/ark:/13030/c86m365f/?query=Sherman+Institute>

## **Northeastern California Historical Photograph Collection**

**(California State University, Chico) (Featured on Calisphere)**

The rich visual heritage of northeastern California is documented in the over 30,000 images held in the Special Collections photograph collection, many dating from the nineteenth century and representing a wide variety of early photographic processes. This extensive collection is a result of gifts and loans from individuals, historical organizations, as well as public and private agencies.

**Includes:** Fort Bidwell Indian Boarding School; Greenville Indian Industrial School

Fort Bidwell Indian Boarding School Digital Collection:

<https://calisphere.org/collections/26762/?rq=fort%20bidwell&rq=fort%20bidwell%20indian;>

Greenville Indian Industrial School Digital Collection:

<https://calisphere.org/collections/26762/?q=&rq=indian%20school>

## **Rupert and Jeannette Costo Papers**

**(University of California, Riverside, Special Collections & University Archives)**

Collection consisting of printed material (correspondence, typescripts, original manuscripts and ephemera), film and photographs collected by Jeannette and Rupert Costo. This collection is largely dedicated to information on American Indians with an emphasis on California Indians and contemporary issues. Water, land, hunting and fishing rights, sovereignty, gaming, language and education are among the major subject areas.

**Includes:** Sherman Institute



Sherman Institute Results in Finding Aid found on Online Archive of California (OAC):

[https://oac.cdlib.org/findaid/ark:/13030/tf0489n6kc/entire\\_text/?query=indian%20boarding%20school#hitNum1](https://oac.cdlib.org/findaid/ark:/13030/tf0489n6kc/entire_text/?query=indian%20boarding%20school#hitNum1)

## Sherman Indian Museum Collection

**(Sherman Indian Museum) (Featured on Calisphere)**

The Sherman Indian Museum collection documents the history of the Perris Indian School, Sherman Institute, and Sherman Indian High School as well as the Native American experience in the US and within government-run American Indian boarding schools. The collection spans more than a century and richly documents the experiences of students, representing more than 50 tribal nations, who attended the school since its inception in 1892.

**Includes:** Fort Yuma Indian Boarding School; Hoopa Valley Boarding School; Perris Indian School; Sherman Institute; St. Boniface Indian Industrial School

Fort Yuma Indian Boarding School Digital Collections: <https://calisphere.org/collections/27124/?rq=fort%20yuma>

Hoopa Valley Boarding School Digital Collections:

<https://calisphere.org/collections/27124/?q=&rq=Hoopa%20Valley>

Perris Indian School Digital Collections: <https://calisphere.org/collections/27124/?q=&rq=Perris%20Indian>

Sherman Institute Digital Collections: <https://calisphere.org/collections/27124/?q=>

St. Boniface Digital Collections: <https://calisphere.org/collections/27124/?rq=St.%20Boniface%20Indian>

## Sonoma County Library Photographic Collection

**(Sonoma County Library) (Featured on Calisphere)**

The Sonoma County Library Photograph Collection depicts life and history in Sonoma County from the 1860s to the present through images created by both amateur and professional photographers. The collection includes photographs of logging, agriculture, architecture, parades, families and more.

**Includes:** St. Boniface Indian Industrial School

St. Boniface Digital Collections: <https://calisphere.org/collections/26486/?rq=St.%20Boniface%20Indian>

## Tomás Rivera Archive

**(University of California, Riverside, Special Collections & University Archives)**

Rivera taught at the university level for many years at various institutions before becoming chancellor at the University of California, Riverside in 1979, the first minority chancellor in the University of California system. He served as chancellor until his untimely death on March 16, 1984. The Tomás Rivera archive contains more than 85,000 items in 198 document boxes (82.5 linear feet) which are divided into five sections: Biographical Works, Literary Manuscripts, Educational Material, Civic Leadership, and Illustrative Material. Folders further subdivide each box.

**Includes:** Sherman Institute

Sherman Institute Results in Finding Aid found on Online Archive of California (OAC):

<https://oac.cdlib.org/findaid/ark:/13030/tf6r29p0kq/dsc/?query=indian%20boarding%20school;dsc.position=5001;#hitNum1>