RESOLUTION TO SUPPORT THE CREATIONS OF A COMMISSION ON AMERICAN INDIAN BOARDING SCHOOL POLICY
RESOLUTION #2014-24

Support to Create a Commission on American Indian Boarding School Policy

WHEREAS, the Cahuilla Band of Indians is a federally recognized Indian tribe, exercising sovereign authority according to customs and traditions; and

WHEREAS, religious intolerance, racial discrimination, and shifting federal Indian policy has threatened California Indian cultures and religious practices; and

WHEREAS, beginning with the Indian Civilization Act Fund of March 3, 1819 and the Peace Policy of 1869 the United States, in concert with and at the urging of several denominations of the Christian Church, adopted an Indian Boarding School Policy; and

WHEREAS, the Indian Boarding School Policy was expressly intended to implement cultural genocide through the removal and reprogramming of Native American children to accomplish the systematic destruction of indigenous cultures and communities; and

WHEREAS, between 1869 and the 1960s as many as 100,000 Native American children were removed from their homes and families and placed in boarding schools operated by the federal government and churches; and

WHEREAS, Native children that were voluntarily or forcibly removed from their homes, families, and communities during this time were taken to schools far away where they were punished for speaking their native language, banned from acting in any way that might be seen to represent traditional or cultural practices, stripped of traditional clothing, hair and personal belongings and behaviors reflective of their native culture, and abused and neglected by inadequate and hostile staff who were primarily non-Native; and

WHEREAS, the prevailing attitudes of the time allowed neglect and abuse of children who were overseen, but not parented, bullied and assaulted, not only by the adults but by older children under the modeling and instruction of the caretakers and staff, and neglected en masse; and

WHEREAS, many of the children placed in these schools observed and suffered physical, emotional, psychological, and sexual abuse, were punished by physical restraints, beatings and isolation in inhospitable surroundings, such as unlighted cellars, and unlighted and unventilated outbuildings designed as jails; and
WHEREAS, these children, their children and now their grandchildren and great-grandchildren, have become the legacy of the boarding schools and the federal policy that established and sustained them, where the trauma they suffered has gone unrecognized and unresolved; and

WHEREAS, it has been established that the trauma experienced by those who were abused and neglected in these schools during this period has passed onto each subsequent generation where this historical and inter-generational trauma continues to effect and devastate Native American individuals, families, and communities; and

WHEREAS, neither the United States nor any national denomination of the Christian Churches in the United States has offered to provide any reparations for the generations of harm caused by the deliberate imposition of the policy of cultural genocide on the Native American children, families, communities, tribes, Pueblos or Alaskan Villages; and

WHEREAS, the facts and history about the pervasive harm caused and continuing to be caused by the trauma and continuing historical and intergenerational trauma attributable to the Boarding School Policy are poorly understood by the American public, the Congress and the Executive Branch of the federal government; and

WHEREAS, a comprehensive national study of the history of the policy, complete documentation of the fate of the students and the events that took place at each of the schools, gathering of testimony from those that suffered from abuse, neglect or other trauma and its effects on those individuals, families and communities is necessary to support recommendations to Congress based on the evidence gathered from them and experts on inter-generational trauma concerning the nature of the harms and potential paradigms for healing and reconciliation; and

WHEREAS, similar events in the past have been successfully addressed through Congressional authorization of a study and report on the issue; now

NOW, THEREFORE BE IT RESOLVED: that the Cahuilla Band of Indians does hereby support the creation of a comprehensive national study, to be concluded by issuance of a report on American Indian Boarding School Policy which provides complete documentation of the events that took place at each of the schools, the fate of each of the students, the gathering of testimony from those who suffered from abuse, neglect or other trauma, and recommendations to Congress based on the information gathered from individual victims, communities and experts concerning the nature of the harms and potential paradigms for redress, healing and reconciliation.

CERTIFICATION

As the Cahuilla Tribal Council, for the Cahuilla Band of Indians, we do hereby certify that a Tribal Council Meeting was duly called, noticed and convened on July 15, 2014 at which time a
quorum was present, this resolution was duly adopted by a vote of 3 Yes, 0 No, 0 Abstain. Motion carried.

Luther Salgado Sr., Tribal Chairman (Date)

Andrea Candelaria, Vice Chairwoman (Date)

Erica Calloway, Council Member (Date)

Roberta Leash, Tribal Secretary (Date)

Leonella Leash, Council Member (Date)