



The National Native American Boarding School Healing Coalition

Request for Proposals Oral History Project Production Team

Post Date: March 27, 2023

Proposal Deadline: April 14, 2023

Selection Completed by: April 21, 2023

Proposed Project Start Date: May 1, 2023

Purpose

The National Native American Boarding School Healing Coalition (NABS) is **seeking proposals for the video recording and transcription** of 500 to 720 interviews with Native peoples who attended and were impacted by the U.S. Indian boarding schools. Interviews will be conducted in 20-21 states (list attached) on a schedule of 2 states per month. One state will be visited in the first half of each month, and the other in the second half, through the project's completion (within 12 months).

About Us

NABS is boldly leading the movement for truth, justice and healing for Indigenous peoples impacted by U.S. Indian boarding schools. We are Indigenous led with 100% of the Board of Directors and Officers being Native American and Alaska Native.

- We are a coalition of 811 members and growing, including Tribal Nations, Tribal enrolled individuals, allies, and organizations.
- We use our coalition voice to educate others about the truth of the Indian boarding school policies, experiences, and genocidal legacy.
- We expose the truth about Indian boarding schools through research and education.
- We lead action towards justice and healing for our children, families, and communities.
- We advocate for accountability through policy change at all levels, including the call for a federal Truth and Healing Commission on Indian boarding schools.
- We make resources available to raise awareness and support healing from the intergenerational trauma Native peoples continue to experience.
- We are publicly launching the National Indian Boarding School Digital Archive (NIBSDA) this year, a first-of-its-kind Digital Asset Management System capable of organizing and displaying historical boarding school records and materials for every identified boarding school institution.

Visit <http://www.boardingschoolhealing.org> for more information about us, our strategic action plans, community impact, and resources.

Project Objectives

- Capture the lived experiences of narrators (boarding school survivors) in their own words as testimonies to deepen understanding among Indigenous relatives and the general public about the impacts of the federal Indian boarding schools.
- Recognize and honor narrators for sharing important information to be passed on from one generation to the next.
- Facilitate a healing-centered approach in co-creating audio and video records with narrators to prevent added trauma and provide the appropriate spiritual and mental health support during and after NABS's work in each state.
- Produce high quality video and accurate transcripts based on a collaborative editing process.

Scope of Work

The Video Production Team will work closely with NABS's Oral History Project Team, which will consist of a Project Director, Coordinators, Oral Historians who conduct the interviews, and the Director of Healing. The production team will:

- Develop recording protocols, space, and video design standards in partnership with NABS.
- Attend healing informed oral history training provided by NABS.
- Provide 1 producer and 2 videographers, each recording 3-4 interviews on site each day for 5 days in 2 states per month. Interviews will be up to 2 hours in length.
- Set up 2 interview spaces each day, with a 3rd space as needed.
- Document 720 narrator interviews in audio, transcription, and video within 12 months.
- During nontravel weeks, complete transcriptions, and video production.
- Coordinate transcription editing with NABS oral history interviewers.
- Provide NABS with final recordings and transcriptions by the end of each month.

Proposal Requirements

Proposers should have knowledge of the U.S. Indian boarding school history, legacy, and impacts, as well as an understanding of the resulting intergenerational trauma. All proposals should include:

- A summary of your qualifications and experience with similar types of projects.
- Your approach to complete the work along with a production timeline.
- Whether you would commit to full or partial project fulfillment, and if partial, include preferred dates and locations for this project.

- Biographies of production team members.
- Equipment provisions.
- Itemized budget and total amount to complete the work.
 - NABS will cover expenses related to transportation and lodging, so you do not need to include this in your budget
- 3-5 sample videos showing your work.
- 3 professional references.

Note: Contractors are required to maintain their own General and Professional liability insurance including Media insurance, and Workers Compensation insurance in compliance with applicable laws.

Negotiable Conditions

NABS will consider proposals from production companies and LLP's that encompass all or part of the scope of work. Additionally, NABS prefers to purchase new equipment for all production based on recommendations of the contractor to be kept by NABS at the conclusion of the project, however this provision is negotiable. NABS will consider proposals that are:

- Full-service contractual: providing a 3-member production team for travel to 20-21 states, recording 720 interviews, and delivering the final edited products.
- Partial-service contractual: fulfilling 1 or more roles for at least 1 or more states.
- Employment relationship: being a hired employee of NABS as a part-time or full-time Producer, Transcriber, or Videographer for a set number of months or the duration of the project. This is a better option for individuals who have not established a corporation or LLP structure.

For Questions

Send an email to oralhistoryproject@nabshc.org

To Submit Your Proposal

Send via email by April 14, 2023 to oralhistoryproject@nabshc.org with OHPT in the subject line.

NABS is an Equal Opportunity Employer committed to a work environment free of all forms of discrimination, harassment, and violence. All employment and contracting decisions are based on merit, competence, performance, and organization needs. NABS prioritizes work to empower and include people from Indigenous communities who have been impacted by U.S. Indian Boarding School policies. We are proud of our collaborative and wellness-focused culture where all people feel safe to bring their whole selves. Our culture attracts top talent with shared values that form the foundation of a great work environment!

Oral History Project

Expected State Site Locations (alphabetical order):

- 1) Alaska (including arctic, interior, and coastal regions).
- 2) Arizona.
- 3) California.
- 4) Colorado (including Denver).
- 5) Hawaii.
- 6) Idaho.
- 7) Kansas.
- 8) Maine.
- 9) Michigan.
- 10) Minnesota (including Minneapolis).
- 11) Montana.
- 12) Nebraska.
- 13) New Mexico.
- 14) New York.
- 15) North Dakota.
- 16) Oklahoma.
- 17) Oregon.
- 18) South Dakota (including Rapid City).
- 19) Utah.
- 20) Wisconsin.
- 21) Wyoming.