



The National Native American Boarding School Healing Coalition

Job Type: Independent Contractor

Location: Remote

Contract Amount: \$25,000

Request for Qualifications: Curriculum Developer

Submission Deadline: April 10, 2023. Open until filled.

Project must be completed by December 15, 2023

Purpose

The National Native American Boarding School Healing Coalition (NABS) is **seeking a Curriculum Developer for the creation of three new curriculum units (K-12)** on Indian boarding schools using digitized materials soon to be available through the National Indian Boarding School Digital Archives (NIBSDA).

About Us

NABS is boldly leading the movement for truth, justice and healing for Indigenous peoples impacted by U.S. Indian boarding schools. We are Indigenous led with 100% of the Board of Directors and Officers being Native American and Alaska Native.

- We are a coalition of 811 members and growing, including Tribal Nations, Tribal enrolled individuals, allies, and organizations.
- We use our coalition voice to educate others about the truth of the Indian boarding school policies, experiences, and genocidal legacy.
- We expose the truth about Indian boarding schools through research and education.
- We lead action towards justice and healing for our children, families, and communities.
- We advocate for accountability through policy change at all levels, including the call for a federal Truth and Healing Commission on Indian boarding schools.
- We make resources available to raise awareness and support healing from the intergenerational trauma Native peoples continue to experience.

Visit <http://www.boardingschoolhealing.org> for more information about us, our strategic action plans, community impact and resources.

Collaborative Project Summary

NABS, the Ziibiwing Center for Anishinabe Culture and Lifeways, and the Indigenous Digital Archive (IDA) are collectively digitizing and cataloging records related to 8 Indian boarding schools across 5 different states, making these “hidden” materials more accessible to boarding school survivors, their descendants, and the general public. By processing approximately 388,300 pages in close

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consultation with associated Tribal nations, the project is the largest digitization effort of boarding school materials to date and the first that is led by primarily Native people. It also is the first effort to link digitized collections of Indian boarding school materials through a single point of access. The first and only National Indian Boarding School Digital Archives (NIBSDA) will launch in 2023.

Project Objectives

Our primary objective is the creation of three curriculum units using the digitized materials and tied to K-12 state standards or Common Core (best option to be determined with project partners) for the five states (focused on 7 or 8 boarding schools total) represented in our project: Alaska, Washington, Oregon, Michigan, and New Mexico. Our goal is to tailor curriculum to each of three age groups (grade school, middle school, and high school). Curriculum units will contribute to the learning of K-12 students who rarely see their history in schools. The curriculum units will build capacity for teachers in K-12 schools to connect students with primary resources and think critically about them; and encourage students and others to use digital archives as they move forward.

The expertise of experienced K-12 teachers as well as subject experts will be sought to create curriculum in partnership, so that the curriculum units and lesson plans meet the needs of our target audience. The curriculum will integrate with NABS's existing K-12 curriculum available through our website at no charge. Link: <https://boardingschoolhealing.org/curriculum/>

The curriculum will encompass both historic information about the Indian boarding school era and impact, and instruction for educators on how to make use of the lesson plans in connection to what will be made available in the NIBSDA digital archives.

Scope of Work

This list is provided as a general guide and may not be a complete list of all work necessary to produce the deliverables.

- Provide a project timeline for all phases of curriculum development, including planning, writing, editing, providing implementation strategies and evaluation benchmarks, and piloting the curriculum by December 15, 2023.
- Review state learning standards or Common Core (best option to be determined with project partners) relevant to curriculum objectives as well as culturally relevant for teaching Native American history.
- Collaborate with project partners and content experts in the development and piloting process.
- Incorporate Native languages from the five states into the curriculum.
- Incorporate the use and exploration of primary source materials into the curriculum and lesson planning.
- Develop an evaluation tool to be used with educators and partners when piloting the curriculum.

- Provide curriculum syllabus with course objectives, learning objectives, and competencies to be acquired by the learner.
- Write and format curriculum with lesson plans for the 3 age groups, adapted to the unique Tribal communities in 5 states.
- Provide an instructional guide for educators who will use the curriculum.
- Lead at least one piloting event (location and method TBD) for partners and educators to evaluate the curriculum and make revisions as needed.
- Package all curriculum work product into a comprehensive and intelligible toolkit.

Consultant Selection Criteria

- Proven successful curriculum and lesson plan development experience.
- Collaborative approach and willingness to engage our team as well as seek expert guidance in the development process.
- Knowledge of the U.S. Indian boarding school history, legacy, and impacts, as well as an understanding of the resulting intergenerational trauma.
- Work and relational experience with Native American communities.
- Ability to stick to the timeline and finish the project by December 15, 2023.
- Self-driven and flexible to change.
- Strong attention to detail.
- Proficiency in software applications for writing and curriculum design.

Note: Contractors are required to maintain their own General and Professional liability insurance, as well as Workers Compensation insurance in compliance with applicable laws.

To Submit Your Qualifications

Send an email to jblevins@nabshc.org with Curriculum Developer in the subject line. Please include:

- 1-page cover letter explaining your interest in the organization and project
- Your resume or CV
- 3 professional references
- Example of a curriculum you have developed

As attention to detail is critical for success in this role, only those who follow these specific submission guidelines will be considered.

NABS is an Equal Opportunity Employer committed to a work environment free of all forms of discrimination, harassment, and violence. All employment and contracting decisions are based on merit, competence, performance, and organization needs. NABS prioritizes work to empower and include people from Indigenous communities who have been impacted by U.S. Indian Boarding School policies. We are proud of our collaborative and wellness-focused culture where all people feel safe to bring their whole selves. Our culture attracts top talent with shared values that form the foundation of a great work environment!